



Lacewood Link

End of Summer 1 – May 2026



It has been another wonderful half term at school, filled with a wide range of new and exciting activities for all our pupils to enjoy. From engaging cricket events and inspiring artist visits to enriching school trips and hands-on outdoor learning experiences, it has been fantastic to see the children so enthusiastic and involved in their learning.

A huge well done must go to our Year 6 pupils for their outstanding effort and positive attitude during their SATs examinations. They have approached this important time with great determination, and we are incredibly proud of them all.

We are now looking ahead to the final half term of the year, which promises to be just as exciting, with summer fayres and end-of-year shows to look forward to. Thank you, as always, for your continued support.

Miss Akeroyd



Important Reminders

School Arrival and Collection

Please ensure children are kept under your supervision during arrival and collection times. This is due to health and safety regulations. Children should not ride bikes or scooters in the playground or play on the trim-trail (before or after school).

Dojo Points

Dojo points are awarded on a daily basis. Every child has the opportunity to earn at least 5 points everyday.



Daily 5	
Arriving at school on time	1
Wearing correct uniform	1
Positive Playtime	1
Positive Lunchtime	1
Positive Classroom	1
Bonus Points	
Bringing PE kit	1
Completing Homework	1
Completing Homework Projects	5
Outstanding Effort all day	3



School Uniform

Please remember to come to school in the correct Lacewood uniform everyday. Leggings are only allowed for PE.

Please note: Crocs can not be worn for PE lessons.

If children arrive wearing incorrect uniform, spares will be provided, and these will need returning to school the following day. Please label all uniform.

Details of the school uniform can be found on our school website.

[Uniform | Lacewood Primary School](#)

Uniform can be ordered through Vortex or Pinders.



Spotlight On Safeguarding

Here at Lacewood Primary School, we take the safety of our children and staff very seriously. We recognise it is all of our responsibility, in accordance with 'Safeguarding and Child Protection', to ensure that Lacewood is a secure and safe learning place for our children.

Safeguarding Leads



Miss K Akeroyd – DSL (Designated Safeguarding Lead)



Mrs K Anson – DDSL (Deputy Designated Safeguarding Lead)



Mrs C Searle – DDSL (Deputy Designated Safeguarding Lead)



Mrs A Jackson – DDSL (Deputy Designated Safeguarding Lead)

This half term we have strengthened our safeguarding team. This is part of our school commitment to ensuring our safeguarding systems are of the highest standard.

USEFUL CONTACTS

Barnsley Safeguarding: 01226 772423

Emergency Out of Hours: 01226 787789

[Barnsley Safeguarding Webpage](#)

Local Authority Designated Officer (LADO):
01226 772341

NSPCC Helpline: 0808 800 5000

[NSPCC Webpage](#)

[Keeping children safe online NSPCC](#)

THE MAIN CATEGORIES OF CHILD ABUSE ARE...

PHYSICAL ABUSE

The non-accidental physical injury of a child. The inadvertent result of physical punishment or physically aggressive treatment of a child.

SEXUAL ABUSE

Any act of sexual nature upon or with a child for the sexual gratification of the perpetrator or a third party, including anyone who allowed or encouraged it.

EMOTIONAL ABUSE

Chronic attitudes or acts which interfere with the psychological and social development of a child. When a parent or caregiver harms a child's mental and social development or causes severe emotional harm.

NEGLECT

Child-rearing practices which are essentially inadequate or dangerous. The failure to act on behalf of the child; not providing the care, supervision, affection, and support needed for a child's health, safety, and well-being.



Spotlight On Safeguarding

This half terms focus: Mobile Phones

It is needed. This guide focuses on one of many devices which we believe trusted adults should be aware of. Please visit nationalcollege.com for further guides, hints and tips for adults.

SMARTPHONE SAFETY TIPS for young people

7

You may have been lucky enough to have unwrapped a smartphone at Christmas, or you might be eagerly anticipating getting a new one at some point during this year. Whether it'll be your first ever phone or an upgrade of your old model, it's always useful to have a refresher about how to set it up and adjust the settings to keep yourself – and your valuable personal info – safe and secure. We've collected some expert tips to help you enjoy your smartphone in the healthiest way possible.

NEVER SHARE YOUR PASSCODE

Alongside face or fingerprint recognition, your passcode is crucial to unlocking your phone and accessing your apps and personal information. You shouldn't give it out, even to close friends – after all, you wouldn't hand them a key to your house and let them go in for a nosy around! If a friend wants to use your phone, ask them why and make sure you can see what they're doing with it.

RESPECT PARENTAL CONTROLS

If you're allowed to have a smartphone, it's because your parents or carers feel that you're mature and responsible enough to use it safely. They might set controls and boundaries on your device – not to spoil your fun, but to help you avoid hazards like too much screen time or costly in-app purchases. Following these rules means you can enjoy using your phone while respecting their wishes.

TALK TO A TRUSTED ADULT

Whether it's to listen to music, play games, create content or chat with friends, using a smartphone should be fun. If you're ever feeling anxious, worried or scared about going on your phone, then something isn't right. It's important not to ignore these feelings. Instead, talk to a trusted adult about what's happening and how it's making you feel.

STAY ALERT

Two words: look up. It might sound obvious, but it's so easy to get immersed in what we're looking at or listening to on our phones that we can become unaware of our surroundings – or who might be around us. People often walk with their head down, focusing on their phone, and forget to check for obstacles in their path, cars or other pedestrians coming towards them, which is clearly dangerous.

DEVELOP HEALTHY HABITS

Phones offer a vast amount of content and the chance to chat with friends whenever we feel like it, which can make it difficult to take time away from the screen. If that's something you struggle with, you could try setting time limits on certain apps. Putting our phones down for a while gives us more time to interact with others or do something physical that helps keep us fit and healthy.

IGNORE UNKNOWN NUMBERS

There are some scammers who might call or text asking you to share personal data or to click on a link and provide your details. Some may claim to be from a genuine company, but trustworthy businesses don't spontaneously call or message to ask for your information. It's safest to ignore calls or texts from unknown numbers, and never give your personal details out over the phone.

ONLY USE AGE-APPROPRIATE APPS

Before downloading a new app or game, check what age rating it has. Don't feel pressured into getting a particular game or app just because your friends are using it. If it's intended for older people, there's a definite risk that it could include content (which is violent or frightening, for instance) or language which isn't suitable and may leave you feeling upset or disturbed.

REMOVE TEMPTATION

A good night's sleep is so important for concentration, mood and overall health. Unwinding properly before going to bed – which means not staring at a screen late at night – can often improve sleep quality. Put your phone on charge overnight, but not in your room. This means you'll have a lot less temptation to check any notifications, reply to messages or get caught up scrolling on social media.

THINK ABOUT OTHERS

Watching videos, listening to music or calling someone can all help to pass the time while we're on the bus, waiting in a queue or walking down the street. It's important to remain mindful of other people, though: they might not want to hear your tunes or your conversation. Likewise, if you're calling from a public place then don't forget that anyone could overhear something personal about you.

SWITCH OFF GEOLOCATION

In your phone's settings, you'll be able to disable geolocation for individual apps and photos: this means that people online (including strangers) can't see information about where you are when you share or post a pic. On the subject of images, it's also important to ask permission before taking or sharing a photo of someone – and don't share embarrassing images of your friends with others.

Meet Our Expert

Dr Claire Buthfield is an online safety specialist, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and conducted research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College



National Online Safety
#WakeUpWednesday

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national_online_safety

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Events & Achievements



Athletics Day!

Kevin from AK Sports held an athletics session for all children from Years 1-6. The children loved taking part and being active on the school field!



Children's University

A huge congratulations to children receiving certificates and invites to the graduation ceremony in June. Thank you so much to parents for supporting your children and enabling so many of them to make it to their gold award already! We can't wait to see you all in your caps and gowns representing team Lacewood!





Events & Achievements



Well done Year 6!

This half term, our Year 6 children completed their SATS. All of them showed great resilience and determination and all staff at Lacewood are proud to have been a part of their journey! Go and show secondary school what you're made of!



Well done to all children who took part in our first Lacewood spelling bee! It was lovely to see how all of your hard work paid off and how confidently you all attempted the words during the competition. Thank you to parents and grandparents for showing your support on the day, too!

Go Team Lacewood!

The girls have won the Karen Walker Cup! The team won the first ever girls' football tournament in Lacewood's history!

The team played 5 games, conceding 0 goals and scoring 6 with Layla N scoring 5! We are beyond proud of you all! Thank you Mr Edwards for supporting our girls.



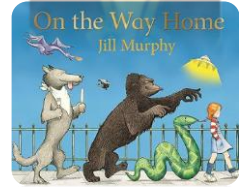
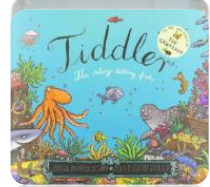
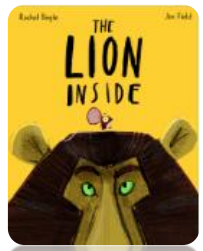
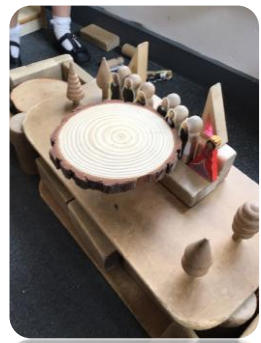
Team Lacewood completed some wildflower planting sessions this half term. Thank you Mrs Greaves for organising the event.





Learning in Foundation

Exploring houses, homes and habitats



Developing Oracy skills with Talk Through Stories

Willow class! A reminder to please send homework and reading books into school every Friday so we can update and change them. 😊

Please remember the £3 half termly donation we ask for from parents to help us provide those extra special activities for children.

Collaborative art work with artist James Brunt



Polite reminder to not let children (including siblings) play with our outdoor equipment before and after school. Thanks 😊





Learning in Year 1

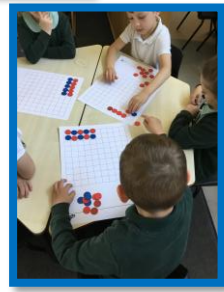
Geography

In Geography, we have enjoyed learning about our local area. We have learned about what the land is used for and why we need things in our area such as shops, schools and a train station.



Maths

In Maths, Year 1 have enjoyed our multiplication and fractions topics. They are becoming some amazing mathematicians!



Science

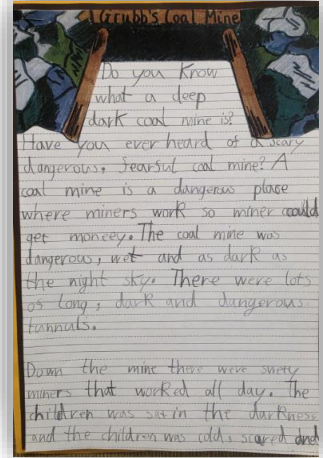
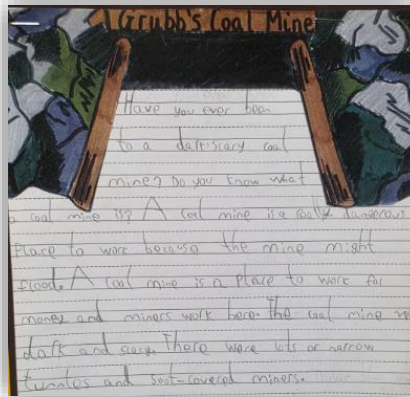
In Science, Year 1 have enjoyed learning about the life cycle of a bean! They have been scientists and have planted their own beans. We measured them as they grew and recorded the measurements! We can't wait to see them continue to grow at home!





Learning in Year 2

In literacy, we have been writing setting descriptions about the coal mine. The children used their 5 senses to try and give a detailed description of how dark, dangerous and hard it was working underground for the miners and their families.



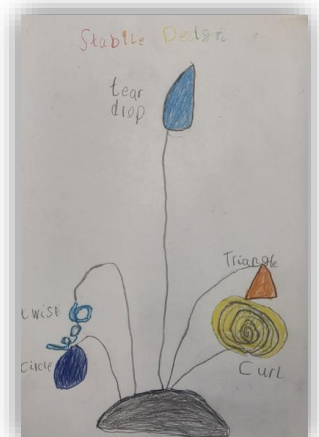
In science, we have been learning all about plants. We have looked in depth at what the need to survive.

The children have compared different seeds in a practical lesson, and noticed that most fruit have seeds on the inside.

We have looked at real life bulbs and seeds, to see what's the same and what's different.

We also made predictions before planting our very own bulb and seed, commenting on which we thought would germinate the quickest and grow the tallest.

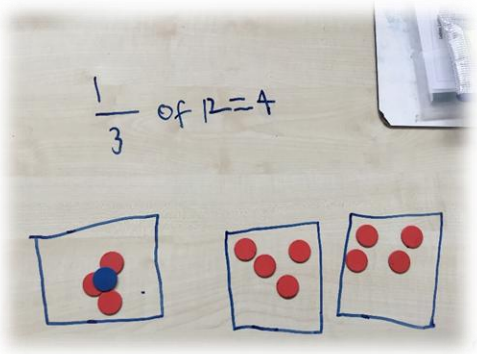
In Art, our focus this half term has been on Alexander Calder. We have practiced different techniques in preparation for our final designs. Maple have worked hard to master different scissor skills and curling and twisting techniques that will bring their stabile structures to life!





Learning in Year 3

We really enjoyed our River Studies trip to Low Hall Wood. We looked at a map of the river and spotted key features, like a meander and erosion. We then investigated and collected data in the river, finding out how fast the river was flowing and how deep the river was. We finished our session with some river dipping using nets!



In maths, we have been working with our learning partners to find fractions of numbers, using counters to help us.

In DT, we have been learning about eating seasonally in our food topic. We designed a savoury tart with our partner, using only vegetables seasonal to the UK for our toppings.



In Geography, we have been learning all about the Lake District. We zoomed in on the town of Windermere, comparing the features of the town to the area that we live, Bolton upon Dearne.



Learning in Year 4

We had a special visitor this half term. A Viking came into our school to teach us all about them! The children used spears and shields; were architects and even played some Viking board games!



We had a wonderful day out at Thurnscoe Cricket Club. The children had the chance to practise their cricket skills with experienced coaches. We even walked there and had a picnic at the park!

Linden Class were given a free scooter! Active Schools Barnsley came into school and the children received their brand new scooters. They had a chance to ride them around the playground!



In art, children have been putting together their learning of illuminated letters and collagraphs by creating their own! They made a collagraph of their initial and then printed these into their sketchbooks.



Learning in Year 5



Where do we begin? We can't let this half term go by without mentioning the incredible time we've had at Robinwood. The children were phenomenal. They were so brave, resilient, determined, well-mannered and most of all enormous fun. The staff that went were blown away by their attitudes and the staff at Robinwood were equally impressed and only had incredibly kind words about our gorgeous children.

We have also done enormous amounts of work this half term. Our writing specifically is improving and progressing every single day. We've mastering the use of parenthesis across all of our work. And the presentations... wowsers! You wait until you see these books. Our artwork based on LS Lowry will continue next half term but just look at the standard of the work produced so far...



**Golden Leaf
Winners**
Well done to:
Cataleya, Ella,
Matilda, Harper
and Stanley



Learning in Year 6

SATs

This half term saw our Year 6 pupils tackle their SATs with determination, resilience and a generous supply of breakfast sandwiches thanks to our morning breakfast club! The children gave their all across the tests in Maths, Reading and SPaG (Spelling, Punctuation and Grammar), and we could not be prouder of their attitude and effort throughout the week. Each afternoon, we continued the Year 6 tradition of celebrating with rounders. It's fair to say we have quite a few *big hitters* in the class, with some impressive batting on display!

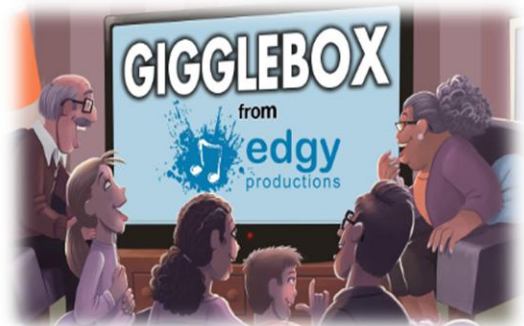


Writing

Whilst SATs assess many areas externally, writing is assessed internally across the year. In the final weeks of this half term, children have been revisiting and refining previous pieces of writing to ensure they achieve the very best outcomes possible. They have enjoyed editing and improving older work, carefully considering vocabulary, punctuation and structure. Their writing portfolio includes adventure stories, balanced arguments and spooky setting descriptions, showcasing the fantastic progress they have made this year.

School Show – *Gigglebox*

Our focus now turns firmly towards the end-of-year production. This year's show is called *Gigglebox*, inspired by the popular television programme *Gogglebox*. Without giving too much away, you are in for a real treat! We can guarantee there will be tears — whether from laughter or from the emotions of seeing your children proudly performing on stage. Rehearsals and script read-throughs have been progressing brilliantly, and auditions have now taken place. Children will find out their roles just before half term so they can begin learning lines over the break. We are very excited to see the production come together!





Clubs in School

Day	Club
Monday	Wildlife Club – Y2-6 3.15-4.15pm Gymnastics club – FS1-Y2 3.15-4.15pm
Tuesday	Street Dance – Y3-6 3.15 – 4.15pm Multi-Sports (NEW) Y4,5 and 6 – 3.15 – 4.15pm Y6 Greater Depth Writer's Club – 3.15 – 4.15pm Y5 Girl's Maths Club – 3.15 – 4.15pm
Wednesday	Lego and Games club – Y2-6 3.15 – 4.15pm
Thursday	AK Sports Club – Y1-6 (Paid in cash at the office or AK Direct) Robotics Club – Y5-6 3.15-4.15pm
Friday	No Clubs



All **School Clubs** can be booked through the Arbor App.
 All **School Clubs** are aimed at focus groups (no booking needed).
 All **SWS Sports** can be booked through Arbor

Awaken Clubs are booked through the separate Awaken App.
AK Sports are booked through completing the flyer and bringing the payment into school in a named envelope.

If you have any problems booking clubs, please speak to the office on:
01709 887750



Important Dates

Date	Year Group	Event
02.06.26	Y4	Multiplication check Parent's Meeting 3.20pm (Linden Classroom)
03.06.26	EYFS	Sport's Day 10.30am / 2.30pm
04.06.26	Y4,5,6	Sport's Day 9.15am (Children come to school in PE Kits)
05.06.26	Y1,2,3	Sport's Day 9.15am (Children come to school in PE Kits)
8 th – 12 th June	Y1	Phonics Screening Check
9 th – 11 th June	Y4	Multiplication Check for Y4 Pupils
16.06.26	Robotics Club	AMRC Competition in Rotherham – Leave school at 8am. Mr Bletcher to send a letter home.
18.06.26	Y2	Cannon Hall Farm Trip (All Day)
19.06.26	Y4	Triathlon at Silcoates (pm)
22 nd – 23 rd June	Y6	London Residential
23.06.26	Y4	Ukulele Music Festival at the Metrodome. Performance for parents starts at 1.30pm. £5 per adult paid on the door.
26.06.26	Whole School	Non-Uniform – Bring a bottle for the Summer Fayre donation
29.06.26	FS2	Butterfly House Trip (All day)
01.07.26	FS1	Nursery Closure Day (Home visits for new starters)
02.07.26	Whole School	Summer Fayre – All Children collected at 2pm for the Fayre to start.
03.07.26	Y6	Camping overnight on the school field.
03.07.26	Whole School	Rocksteady Concert 2.15pm (Just before merits)
09.07.26	Y6	Y6 Summer Show – 'Gigglebox' – Dress rehearsal and pram performance @ 9.30am
10.07.26	Y6	Y6 Summer Show – 'Gigglebox' – 9.30am and 1.15pm performance
10.07.26	FS1-Y5	End of Year Reports sent home. Y6 will be sent home when SAT's results are received.
14.07.26	Whole School	L-Factor Finals 9.15am
14.07.26	Y6	Leaver's Assembly 2.00pm
15.07.26	Y4	Bridlington Trip – All Day
16.07.26	Whole School	Break up for the 6 week Summer holidays!



School calendar 2025-26

BARNSELY METROPOLITAN BOROUGH COUNCIL

SCHOOL CALENDAR FOR THE 2025-26 ACADEMIC YEAR

For community and voluntary controlled primary, secondary and special schools

September (22 Days)

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October (18 Days)

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November (20 Days)

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December (15 Days)

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January (20 days)

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February (15 days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March (20 Days)

M	T	W	T	F	S	S
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April (14 Days)

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May (15 Days)

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18	19	20	21	22	23	24
25	26	27	28	29	30	31

June (22 Days)

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22	23	24	25	26	27	28
29	30					

July (14 Days)

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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August

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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- Denotes Bank Holidays
- Denotes School Holidays

195 days in total – including 5 days to be taken as professional development days for teaching staff





School calendar 2026-27

BARNSELY METROPOLITAN BOROUGH COUNCIL

SCHOOL CALENDAR FOR THE 2026-27 ACADEMIC YEAR

For community and voluntary controlled primary, secondary and special schools

September (22 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October (17 Days)

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November (21 Days)

M	T	W	T	F	S	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December (14 Days)

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	1	2	3	4	5	6
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January (20 days)

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February (15 days)

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8	9	10	11	12	13	14
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March (19 Days)

M	T	W	T	F	S	S
1	2	3	4	5	6	7
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April (15 Days)

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May (19 Days)

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31						

June (18 Days)

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July (15 Days)

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August

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Denotes Bank Holidays
 Denotes School Holidays

195 days in total – including 5 days to be taken as professional development days for teaching staff

Inset Day