

Academic Year: 2020/21	Total fund allocated: £18,086 Total spent: £25,131.39	Date Updated: October 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The ongoing use of morning clubs from 8am – 8:40am. Encouraging more children to attend school earlier and engage in activities. Variety of fitness morning/after school clubs.	To provide opportunities for children to participate in a wide range of morning clubs and after school clubs.	3 hours 20 mins @ £14.83 x 38 weeks = £1384.34 (Morning) 3 hours 20 mins @ £18.15 x 38 weeks = £2299 (Morning) 5 hours @£14.83 x 38 weeks= £2817.70 (After school) 5 hours @£13.22 x 38 weeks= £2511.80 (After school)	Club participation	Continued employment of Behaviour/Sports leader. Continuation of morning and after school clubs through Behaviour/Sports lead where necessary
Daily mile	To improve the physical, social, emotional and mental health and wellbeing of our children – regardless of age, ability or personal circumstances.	N/A	Children strive to improve their individual times for completion of the daily mile.	Ensure daily mile is continued
Your Trak from Y2-Y6	Yourtrak records time and distance walked or run and makes daily exercise fun and rewarding. It encourages team work as individual classes and the school itself go on educational journeys throughout	Total - £424.80	Children strive to improve their individual times and motivation to complete.	Continue with the app into next academic year

	<p>Europe and the World as they cumulatively complete miles.</p> <p>Each student is encouraged to complete up to 9 marathons ranging from London to New York! They are rewarded with virtual certificates and badges as they complete each 26.2 mile marathon.</p> <p>There is also a parent app so parents can participate with their children and track their progress.</p>			
Specialised PE sessions with a sports leader to cover 1 hour of the 2 hours allocated for each class. Currently employing Barnsley Reds in the Community	To continue to embed the PE curriculum through specifically trained staff and support first quality teaching	7 classes – 1 hour sessions x 38 weeks £6039	Children’s sporting skills are developed through the expertise of a specialised sports leader	Continued use of sports in the community. The subject leader will continue to work closely with community sports provider with the focus being on effective support in all PE lessons and beyond.
Specialised playground activities at playtime and lunchtime	To continue to embed the PE curriculum through specifically trained staff and support first quality teaching	2.5 hours @ £13.22 £1255.90 2.5 hours @ £14.83 £1408.85	As above	As above
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%

<p>Celebration assemblies every Tuesday to ensure the children know the importance of PE and Sport alongside the whole curriculum.</p> <p>To continue to update and raise the profile of PE and Sport within the school through the display boards for all visitors, parents and children to see.</p>	<p>Achievements celebrated in assembly (match results + other achievement across the PE curriculum)</p> <p>Awards and achievements on display</p> <p>Match fixtures on display</p>	<p>N/A</p> <p>N/A</p>	<p>Achievements recorded both through school initiatives and children's out of school participation in the community sporting clubs/events</p> <p>Dedicated display board</p>	<p>No funding required therefore easily sustainable.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School bought in Totally Runable to further enhance fitness and confidence in sport across Y1-6	<p>Benchmarking consisting of 'The Challenge Run' and 'Confidence self rating'</p> <p>Boys Fairness Workshop Girls and Sport Workshop Staff Training Workshop</p>	£2100	Surveys prior and after the delivery of Totally Runable to hopefully demonstrate a more positive and confident approach to sport and fitness.	<p>Key member of female staff to be part of the group of girls participating in Totally Runable. Able to use the skills she has learnt to continue implementation of the programme and its approaches</p> <p>Use of benchmarking to enable staff to promote fitness for children at their individual starting points</p>
Development of PE Subject leader	CPD through Helen Youngman Education	£150	<p>This course will help the subject leader to:</p> <ol style="list-style-type: none"> 1.Excel during an P.E deep dive 2.Discover how to create a progressive, sequential P.E curriculum map covering the key concepts, knowledge and skills you need to cover in P.E 3.Raise attainment in P.E across your school 4.Talk effectively about your P.E vision, intent, implementation and impact 	<p>Implement strategies that have been discovered through training into PE subject leader's action planning.</p> <p>To transfer skills and knowledge gained to all staff</p>

			<p>5. Clearly articulate and evidence their curriculum content, sequencing and progression</p> <p>6. Discover a range of proven strategies that can engage children in P.E</p> <p>7. Understand the concept of 'Greater Depth' in P.E.</p> <p>8. Understand Ofsted expectations for outstanding subject and middle leaders and provide outstanding examples of monitoring, self-evaluation, assessment, action planning and evidence required to excel during inspection</p> <p>9. Implement and sustain initiatives that increase progress, standards, achievement and attainment in P.E</p> <p>10. Understand what Ofsted will look for in an outstanding subject and middle leaders in the new framework inspections</p> <p>11. Be ready for questions Ofsted will ask and show you how best to present data and information about your subject.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Additional achievements:</u> Football team Netball team Girls running Swimming <u>After school clubs</u> Freddie Fit Dodgeball Energy club Multi skills Wii Fit – Dance	Monitor the uptake of morning and after school clubs Ensure a variety of clubs to support the needs and opinions of the children through the school council.	3 hours 20 mins @ £14.83 x 38 weeks = £1384.34 (Morning) 3 hours 20 mins @ £18.15 x 38 weeks = £2299 (Morning) 5 hours @£14.83 x 38 weeks= £2817.70 (After school) 5 hours @£13.22 x 38 weeks= £2511.80 (After school)	Participation in clubs and swimming	Transfer of responsibility to another member of staff should funding cease.
To continue to offer swimming lessons to Year 3 students.	To consistently engage with the swimming instructors at Dearnside baths to monitor progression of all the swimmers. (all abilities)	£3240 - lessons £1500 – transport	Monitor children’s progress through swimming coaches. Look at % of children who are achieving the National curriculum award.	Sustainable whilst ever funding is available

<p>To continue to offer a wider range of activities both within and outside the curriculum in order to get more children active. i.e. Bikeability training for Y5 children</p> <p>Big Pedal – Sustrans – initiative to encourage children to walk to school</p>	<p>To engage with an outside provider who is funded through Active Barnsley to enable children to use their bicycles in a safe manner.</p>	<p>Funded externally</p> <p>Funded externally</p>	<p>Bikeability awards and achievements.</p> <p>% of children walking to school to be monitored.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 7%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Football team Dearne Totty cup organisation Futsal inter-sports competitions KS1/KS2/Girls EFL Kids cup – English football league (National Football competition) Football/Netball inter-sports competition between ourselves and 2 local primary schools Netball team</p>	<p>All children (including SEND) given the opportunity to compete outside school and mix with children from other schools. Inter-school Collaboration Events organised</p> <p>All children given the opportunity to take part in competitive sport, thereby raising the profile of sport in school and inspire others. Parents/carers and the community encouraged to support and attend</p>	<p>1 hour per week @ £14.83 £563.54 1 hour per week @ £13.22 £502.36</p>	<p>% of children taking part in the competitions and children and parents who attend sporting fixtures.</p>	<p>Employment of sports leader and Behaviour support who have qualifications in sport and coaching to support our inter-sports competitions.</p>

Meeting National Curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	% - out of 29
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	NO