

Academic Year: 2021/22	Total fund allocated: £18,100 Total spent: £31,355.94	Date Updated: September 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 59%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The ongoing use of morning clubs from 8am – 8:40am. Encouraging more children to attend school earlier and engage in activities. Variety of fitness morning/after school clubs.	To provide opportunities for children to participate in a wide range of morning clubs and after school clubs.	3 hours 20 mins @ £15.39 x 38 weeks = £1,949.40 (AM) TJ  3 hours 20 mins @ £18.42 x 38 weeks = £2,333.20 (AM)MW  2 hours @£15.39 x 38 weeks= £1,169.64 (After school)  4 hours @£12.80x 38 weeks= £1,945.60 (After school)	Club participation	Continued employment of Behaviour/Sports leader. Continuation of morning and after school clubs through Behaviour/Sports lead where necessary
Daily mile/Daily skip rotated	To improve the physical, social, emotional and mental health and wellbeing of our children – regardless of age, ability or personal circumstances.	N/A	Children strive to improve their individual times for completion of the daily mile. Children develop their skipping skills and fitness levels which include <ul style="list-style-type: none"> <li>• burns up to 900 calories per hour, making it extremely efficient when used as a workout.</li> </ul>	Ensure daily mile/skip is continued

			<ul style="list-style-type: none"> <li>• strengthens and develops muscles, tendons and ligaments.</li> <li>• will help improve cardio-respiratory (heart and lungs) fitness (or stamina), flexibility, co-ordination, balance, rhythm and symmetry.</li> <li>• mental health benefits from regular exercise.</li> <li>• A high level of coordination and cross-lateral ambidexterity is developed when skipping regularly – both sides of the brain, both sides of the body.</li> <li>• People of all fitness levels and athletic abilities can start skipping in a very short time.</li> <li>• Skipping is great fun Great for all ages</li> </ul>	
Your Trak from Y2-Y6	Yourtrak records time and distance walked or run and makes daily exercise fun and rewarding. It encourages team work as individual	Total - £424.80	Children strive to improve their individual times and motivation to complete.	Continue with the app into next academic year

	<p>classes and the school itself go on educational journeys throughout Europe and the World as they cumulatively complete miles.</p> <p>Each student is encouraged to complete up to 9 marathons ranging from London to New York! They are rewarded with virtual certificates and badges as they complete each 26.2 mile marathon.</p> <p>There is also a parent app so parents can participate with their children and track their progress.</p>			
<p>Specialised PE sessions with a sports leader to cover 1 hour of the 2 hours allocated for each class. Currently employing Primary Sports Coaching</p> <p>Apprentice Sports Coach supporting Primary Sports coaching with a view to employing the apprentice in our school.</p>	To continue to embed the PE curriculum through specifically trained staff and support first quality teaching	<p>8 classes – 1 hour sessions x 38 weeks £9,120</p> <p>£6,120</p>	Children’s sporting skills are developed through the expertise of a specialised sports leader	Continued use of sports in the community. The subject leader will continue to work closely with community sports provider with the focus being on effective support in all PE lessons and beyond.
Specialised playground activities at playtime and lunchtime	To continue to embed the PE curriculum through specifically trained staff and support first quality teaching	<p>5 hours x 38 weeks @ £15.39 £2,924.10</p> <p>5 hours @ £12.80 £2,432</p>	As above	As above

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
<p>Celebration assemblies every Friday to ensure the children know the importance of PE and Sport alongside the whole curriculum.</p>	<p>Achievements celebrated in assembly (match results + other achievement across the PE curriculum)</p>	<p>N/A</p>	<p>Achievements recorded both through school initiatives and children's out of school participation in the community sporting clubs/events</p>	<p>No funding required therefore easily sustainable.</p>
<p>To continue to update and raise the profile of PE and Sport within the school through the display boards for all visitors, parents and children to see.</p>	<p>Awards and achievements on display Match fixtures on display Celebration walls in classrooms display outside sports achievements</p>	<p>N/A</p>	<p>Dedicated display board</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of PE Subject leader	Barnsley PE, Physical Activity and Wellbeing Conference 2022	£55	The outcomes for the day are to support delegates with the ways in which they can use physical activity to drive whole school priorities and how to improve children's cognitive, social, physical and emotional development through the provision of varied, engaging and inclusive opportunities for all pupils to be physically active across the school day.  Confirmed workshops <ul style="list-style-type: none"> <li>Youth Sport Trust - Well School Movement/PE Life skills programme</li> <li>afPE - Reflecting on and re-profiling your physical education curriculum.</li> <li>Totally Runnable - 'See it to be it: Closing the gender gap in PE, Sport and Physical Activity'</li> <li>The PE Umbrella - 'Outstanding PE teaching for ALL'</li> </ul>	Implement strategies that have been discovered through training into PE subject leader's action planning.  To transfer skills and knowledge gained to all staff
Monitoring of PE by PE lead – different forms of monitoring	Creating Active Schools  Pupil Voice (PV). Learning Leap monitoring (LL) Lesson Observation (LO)	N/A		
CPD led by PE lead	Modelling how to teach a variety of sports and correct use of equipment.	N/A		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 52%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>Additional achievements:</b> Football team – 1 hour per week Swimming <u><b>After school clubs/Morning clubs</b></u> Freddie Fit Dodgeball Energy club Multi skills Wii Fit – Dance Clubs linked to school games competitions throughout the year 1 hour - possible costs for travel for inter-sports tournaments.	Monitor the uptake of morning and after school clubs  Ensure a variety of clubs to support the needs and opinions of the children through the school council.	3 hours 20 mins @ £15.39 x 38 weeks = £1,949.40 (AM) TJ  3 hours 20 mins @ £18.42 x 38 weeks = £2,333.20(AM)MW  2 hours @£15.39 x 38 weeks= £1,169.64 (After school)  4 hours @£12.80x 38 weeks= £1,945.60 (After school) Already included in figures in section 1	Participation in clubs and swimming	Transfer of responsibility to another member of staff should funding cease.

<p>To continue to offer swimming lessons to Year 3 students.</p> <p>To continue to offer a wider range of activities both within and outside the curriculum in order to get more children active. i.e. Bikeability training for Y5 children</p>	<p>To consistently engage with the swimming instructors at Dearneside baths to monitor progression of all the swimmers. (all abilities)</p> <p>To engage with an outside provider who is funded through Active Barnsley to enable children to use their bicycles in a safe manner.</p>	<p>£3240 - lessons £1500 – transport</p> <p>Funded externally</p>	<p>Monitor children’s progress through swimming coaches. Look at % of children who are achieving the National curriculum award.</p> <p>Bikeability awards and achievements.</p>	<p>Sustainable whilst ever funding is available</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 7%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Football team Dearne Totty cup organisation Futsal inter-sports competitions KS1/KS2/Girls EFL Kids cup – English football league (National Football competition) Football/Netball inter-sports competition between ourselves and 2 local primary schools</p>	<p>All children (including SEND) given the opportunity to compete outside school and mix with children from other schools. Inter-school Collaboration Events organised</p> <p>All children given the opportunity to take part in competitive sport, thereby raising the profile of sport in school and inspire others.</p>	<p>1 hour per week @ £14.83 £563.54 1 hour per week @ £13.22 £502.36</p>	<p>% of children taking part in the competitions and children and parents who attend sporting fixtures.</p>	<p>Employment of sports leader and Behaviour support who have qualifications in sport and coaching to support our inter-sports competitions. PE lead to be part of this.</p>

	Parents/carers and the community encouraged to support and attend			
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<b>Meeting National Curriculum requirements for swimming and water</b>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	30%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	NO