

Academic Year: 2022/23	Total fund allocated: £18,106 Total spent: £20,502.83	Date Updated: September 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 88%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The ongoing use of morning clubs from 8am – 8:40am. Encouraging more children to attend school earlier and engage in activities. Variety of fitness morning/after school clubs.	To provide opportunities for children to participate in a wide range of morning clubs and after school clubs.	3 hours 20 mins @ £18.02 x 3.33 x 38 weeks = £2,282.53 (AM) MW  3 hours 20 mins @ £14.04 x 3.33 x 38 weeks = £1,778.40 (AM) SG  2 hours @£18.36 x 2 x 38 weeks= £1,395.36 (After school) TJ  4 hours @£15.00 x4 x 38 weeks= £2,280 (After school) HH	Club participation	Continued employment of Behaviour/Sports leader. Continuation of morning and after school clubs through Behaviour/Sports lead where necessary
Daily mile/Daily skip rotated	To improve the physical, social, emotional and mental health and wellbeing of our children – regardless of age, ability or personal circumstances.	N/A	Children strive to improve their individual times for completion of the daily mile. Children develop their skipping skills and fitness levels which include <ul style="list-style-type: none"> <li>• burns up to 900 calories per hour,</li> </ul>	Ensure daily mile/skip is continued

			<p>making it extremely efficient when used as a workout.</p> <ul style="list-style-type: none"><li>• strengthens and develops muscles, tendons and ligaments.</li><li>• will help improve cardio-respiratory (heart and lungs) fitness (or stamina), flexibility, co-ordination, balance, rhythm and symmetry.</li><li>• mental health benefits from regular exercise.</li><li>• A high level of coordination and cross-lateral ambidexterity is developed when skipping regularly – both sides of the brain, both sides of the body.</li><li>• People of all fitness levels and athletic abilities can start skipping in a very short time.</li><li>• Skipping is great fun Great for all ages</li></ul>	
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PE sessions with a sports assistant to cover 1 hour of the 2 hours allocated for each class.	To continue to embed the PE curriculum through specifically trained staff and support first quality teaching	8 classes – 1 hour sessions x 38 weeks £4,560	Children’s sporting skills are developed through the expertise of a specialised sports leader	The subject leader will continue to work closely with the sports assistant with the focus being on effective support in all PE lessons and beyond.
Specialised playground activities at playtime and lunchtime	To continue to embed the PE curriculum through specifically trained staff and support first quality teaching	6 hours 15 minutes @ £15.00 per hour x 38 £3,562.50	As above	As above
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 0%
Celebration assemblies every Friday to ensure the children know the importance of PE and Sport alongside the whole curriculum.	Achievements celebrated in assembly (match results + other achievement across the PE curriculum)	N/A	Achievements recorded both through school initiatives and children’s out of school participation in the community sporting clubs/events	No funding required therefore easily sustainable.
To continue to update and raise the profile of PE and Sport within the school through the display boards for all visitors, parents and children to see.	Awards and achievements on display Match fixtures on display Celebration walls in classrooms display outside sports achievements	N/A	Dedicated display board	


<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0.4%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Development of PE Subject leader	Barnsley PE, Physical Activity and Wellbeing Conference 2022  Creating Active Schools	£70  N/A	The outcomes for the day are to support delegates with the ways in which they can use physical activity to drive whole school priorities and how to improve children's cognitive, social, physical and emotional development through the provision of varied, engaging and inclusive opportunities for all pupils to be physically active across the school day.	Implement strategies that have been discovered through training into PE subject leader's action planning.  To transfer skills and knowledge gained to all staff
Monitoring of PE by PE lead – different forms of monitoring	Pupil Voice (PV). Lesson Observation (LO) Observations of newly appointed Sports assistant	N/A		
CPD led by PE lead	Modelling how to teach a variety of sports and correct use of equipment.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				31%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>Additional achievements:</b> Football team – 1 hour per week Swimming	Monitor the uptake of morning and after school clubs	3 hours 20 mins @ £18.02 x 3.33 x 38 weeks =	Participation in clubs and swimming	Transfer of responsibility to another member of staff should funding cease.

<p><b>After school clubs/Morning clubs</b>  Dodgeball  Kwik-Cricket  Sharks in the water  Tag Rugby  Catch, it, head it  Multi-sports  Football</p> <p>Clubs linked to school games competitions throughout the year  1 hour - possible costs for travel for inter-sports tournaments.</p>	<p>Ensure a variety of clubs to support the needs and opinions of the children through the school council.</p>	<p>£2,282.53 (AM)  MW  3 hours 20 mins  @ £14.04 x 3.33 x  38 weeks =  £1,778.40 (AM)SG    2 hours @£18.36 x  2 x 38 weeks=  £1,395.36  (After school) TJ    4 hours @£15.00  x4 x 38 weeks=  £2,280  (After school) HH  Already included in figures in section 1</p>		
<p>To continue to offer swimming lessons to Year 3 students.</p>	<p>To consistently engage with the swimming instructors at Dearnside baths to monitor progression of all the swimmers. (all abilities)</p>	<p>£3390 - lessons  £2100 – transport</p>	<p>Monitor children’s progress through swimming coaches. Look at % of children who are achieving the National curriculum award.</p>	
<p>To continue to offer a wider range of activities both within and outside the curriculum in order to get more children active. i.e. Bikeability training for Y5 children</p>	<p>To engage with an outside provider who is funded through Active Barnsley to enable children to use their bicycles in a safe manner.</p>	<p>Funded externally</p>	<p>Bikeability awards and achievements.</p>	<p>Sustainable whilst ever funding is available</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Football team Dearne Totty cup organisation Futsal inter-sports competitions KS1/KS2/Girls EFL Kids cup – English football league (National Football competition) Football/Netball inter-sports competition between ourselves and 2 local primary schools	All children (including SEND) given the opportunity to compete outside school and mix with children from other schools. Inter-school Collaboration Events organised  All children given the opportunity to take part in competitive sport, thereby raising the profile of sport in school and inspire others. Parents/carers and the community encouraged to support and attend	1 hour per week @ £18.36 £514.04 – 28 Weeks  1 hour per week @ £15 £570 – 38 weeks	% of children taking part in the competitions and children and parents who attend sporting fixtures.	Employment of sports leader and Behaviour support who have qualifications in sport and coaching to support our inter- sports competitions. PE lead to be part of this.

<b>Meeting National Curriculum requirements for swimming and water</b>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	30%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	NO