



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Variety of fitness morning/after school clubs.	Children often come to school not ready for learning, so these clubs have enabled some children to use physical activity to enable this.	Physical activity has become much more at the forefront for staff and pupils alike, recognising the benefits it has for children's learning
Daily mile/Daily skip rotated	Children love these sessions and teachers use these activities as brain breaks, again to enhance children's learning.	Massive impact and these have continued to be incorporated into children's learning
PE sessions with a sports assistant to cover 1 hour of the 2 hours allocated for each class.	Skilled sports assistant enhances teacher led sessions	Unfortunately this could not be sustained due to a school deficit budget.

<p>Development of PE Subject leader</p> <p>Monitoring of PE by PE lead – different forms of monitoring</p> <p>To continue to offer a wider range of activities both within and outside the curriculum in order to get more children active. i.e. Bikeability training for Y5 children</p> <p>Football team Dearne Totty cup organisation Futsal inter-sports competitions KS1/KS2/Girls EFL Kids cup – English football league (National Football competition) Football/Netball inter-sports competition between ourselves and 2 local primary schools</p>	<p>Investment in the subject leader to further the skills and knowledge of teachers within the whole school.</p> <p>Enabling other staff to develop their skills and knowledge further</p> <p>External providers enhance the activities provided by school.</p> <p>The development of teamwork alongside skills.</p>	<p>Development of the subject leader to then disseminate to other teachers.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport activities for pupils.	Support staff / Behaviour Lead/PE Lead - as they need to lead/oversee the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2045.01 costs for equipment to support lunchtime sessions.

CPD for teachers	Year 3 and Year 4 teacher	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Yoga CPD to allow teachers to be confident to deliver effective Yoga lessons	£390 for 2 teachers to undertake CPD
	PE Subject Lead	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	PE Subject Leader support package to develop PE Lead's skills further	£950 for package
			Barnsley PE Professional Development Conference – To enable PE Lead to have the opportunity to listen to expert speakers and engage in interactive workshops that aim to support schools to use physical activity as a driver for whole school improvement and understand how to develop children's physical literacy through meaningful	£75

Curriculum delivery	All teachers	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	and enriching PE, Sport and physical activity provision.	Get Set PE Curriculum £550
Monitoring activities	All teachers – led by PE lead	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils	PE Lead – Lesson observations/feedback 2x7 classes = 14 hours Total Cost = £525.28
Development of Boys/Girls football teams – KS2	Boys/Girls interested in football	Key Indicator 5: Increased participation in competitive sport	More pupils encouraged to take part in PE and Sport Activities.	PE lead after school sessions 1 hour x 38 weeks 1 hour x 38 weeks £2851.52
Participation in Pokemon Cup	Boys Football Team	Key Indicator 5: Increased participation in competitive sport	More pupils encouraged to take part in PE and Sport Activities.	Cost of transport to get to Liverpool Academy for semi-final round and Derby County Ground for finals £1150

<p>KS1 Football after school club</p>	<p>Younger children's skills developed to allow them to take part in competitive sport</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>More pupils encouraged to take part in PE and Sport Activities.</p>	<p>PE lead after school sessions 1 hour x 38 weeks HLTA - £838.66</p>
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<p>To develop orienteering skills throughout school through OAA elements of the curriculum</p>	<p>Teaching staff and all pupils</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 - Increased participation in competitive sport</p>		<p>Cross curricular orienteering package to include mapping, installation and training. Total Cost - £2330</p>
<p>Overnight camping activities for Y6 children</p>	<p>Teachers/Support staff/Pupils (Y6)</p>	<p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Development of OAA curriculum – knowledge and skills for children.</p>	<p>£305 cost of tents</p>

Re-surfacing of Foundation Stage playground	Foundation Stage children	Key indicator 2 - The engagement of all pupils in regular physical activity	Investment in EY physical development to ensure all children in EY are involved in regular physical activity	£2500
To purchase/provide initial school PE T-shirt to all Reception children	Foundation Stage children	Key indicator 2 -The engagement of all pupils in regular physical activity	All Foundation Stage children can participate in PE lessons	£210
To conduct an inventory of all current PE equipment and order where appropriate to ensure a wide range of sports can be taught with high quality resources.	All children	Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	To ensure all PE equipment is up to date and provided for a range of sports for all children to access ensuring PE is fully inclusive.	£3500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduce lunchtime sport activities for pupils.	Children have a range of play/sports equipment to enable them to be more active and engaged at lunchtimes.	Encouragement of physical activities and teamwork and collaboration.
CPD for teachers.	Teachers are much more skilled in delivering the Yoga aspect of the Get Set curriculum scheme.	Enhancement of teacher knowledge and skills.
Curriculum delivery.	Get Set 4 PE established and working well in school.	Teacher confidence to deliver the PE curriculum.
Monitoring activities.	Experienced PE Lead was able to observe and offer teachers strategies to develop and enhance their teaching of PE	Further development of teacher's skills and knowledge
Development of Boys/Girls football teams – KS2.	Girls Football Team established and inter-school competitions were participated in, giving a higher profile to girls football.	Girls confidence has grown
Participation in Pokemon Cup.	Boys were involved in the Pokemon Cup and became Yorkshire National Finalists and participated in the National Finals at Derby County Football club.	A massive achievement for the school boys team.

<p>KS1 Football after school club</p>	<p>Encouragement for younger children to become members of the school football team.</p>	<p>Encouraging younger children to participate in sports</p>
<p>To develop orienteering skills throughout school through OAA elements of the curriculum</p>	<p>A big development for Lacewood ensuring the OAA aspect of the curriculum is delivered.</p>	<p>This will have more impact in the 2024-2025 academic year.</p>
<p>Re-surfacing of Foundation Stage playground</p>	<p>Children are now able to participate in physical play whereas previously the area was not fit for purpose.</p>	<p>The physical aspect of the Early Years curriculum can now be fulfilled.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p>.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>N/A</p>

Signed off by:

Head Teacher:	Jeannette Stratton
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jeannette Stratton – Headteacher Ross Edwards – PE Lead
Governor:	Governing Body as a whole
Date:	24 th July 2024