



Early Reading at Lacewood



Dear Parent/Carers,

This is your child's reading pack. In developing early reading we adopt a range of strategies including our structured phonics programme and learning some of the trickier and more common words by sight.

We want every child to feel success as a reader at home and therefore, the book we provide for your child to read independently at home will only contain sounds and words that the children have learnt in school and are confident and familiar with. The book will be changed when the adults have taught more sounds and are confident that the child can read words with these sounds in fluently. At this stage, it is important for the child to re-read the text several times to develop fluency, expression and comprehension. We do not want the children to race through a reading scheme by learning books by rote and not having the opportunity to develop comprehension and fluency skills. Alongside this book will be a reading record. This record will travel through school with your child so we really do need it to be returned to school regularly. We suggest it is kept inside their book bag so we can access it when we need to.

All the books we provide cost a lot of money to replace and we may not be able to provide home reading books if they are not returned regularly.

The second book is a library book that the child chooses. This book is for sharing as a family and not for them to read independently. It is accompanied by a reading journal with added questions and prompts for you to support your child.



We will also include a sample of text (usually a poem) that we have shared in school as a class for you to enjoy and for your child to show you some of the skills they have been learning in class.

As we introduce the children to some of the trickier words (often known as red words) and common words - that they learn to read by sight, we will add these into the reading packs. These are words that are best learnt by sight and in different contexts. You can play games like word bingo with them, or asking the child to find that word in texts and books. We introduce each word with an accompanying action or gesture that you could ask the children to teach to you.

These activities are aimed at encouraging the children to decode words with their growing phonic skills, develop pace and fluency and most of all: to develop a love of reading and see themselves as successful readers.