

Linden Autumn 2 Newsletter

Topic Theme: Romans

Thank you for a fantastic first half term!

I hope you all have a wonderful half term break and return to school feeling refreshed and ready for your second half term in Year 4!

In literacy we will be using the novel study 'Roman Diary, the journey of Iliona' to support our writing of a Roman Diary and an Advertisement for a Roman Centurion. We will continue to develop our grammar and punctuation through our literacy lessons too.

In History our focus will be on Romans. We will be covering these key questions:

What did the Romans do for us? How did the Romans become so powerful? Who was Julius Caesar? How was society divided into classes in Ancient Rome? Who was Boudicca and why did she become so famous?

In Music we will continue to have our ukulele lessons with Mr Fuller, where alongside learning how to play the ukulele, we will be learning about: beats, rhythms, notes, pitch and melodies.

In Numeracy we will be covering; measuring area, multiplication and division written strategies and solving problems that involve multiplying and adding. We will continue to work on all times tables facts, with our focus table: $\times 7$

In Science and DT, we will be designing and making simple electrical circuits.

In DT, we will be deepening our knowledge of electricity whilst designing and making our own torch.

Other information

- PE days are still Monday and Friday and this half term we will be developing our football skills, with our other session again focusing on Gymnastic skills. (Kit: coloured T-shirt and blue/ black shorts or leggings) Please remind children to bring their kit for P.E. and their trainers every day, as we will be continuing to taking part in the 'Daily Mile' and 'skipping' (weather permitting).
- Homework sheets will be sent home Mondays. Spellings and times tables will be tested the following Friday and homework activities should be handed in on Friday for marking.

I am really looking forward to working with you for another half term!