



# From Mark Maker to Writer

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THE STAGES OF EARLY WRITING DEVELOPMENT AT  
LACEWOOD PRIMARY SCHOOL – A GUIDE FOR PARENTS,  
PUPILS AND STAFF

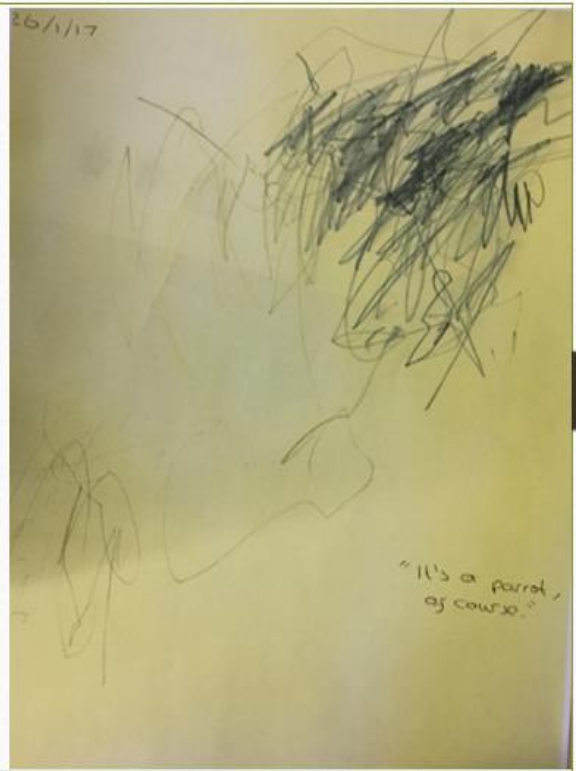
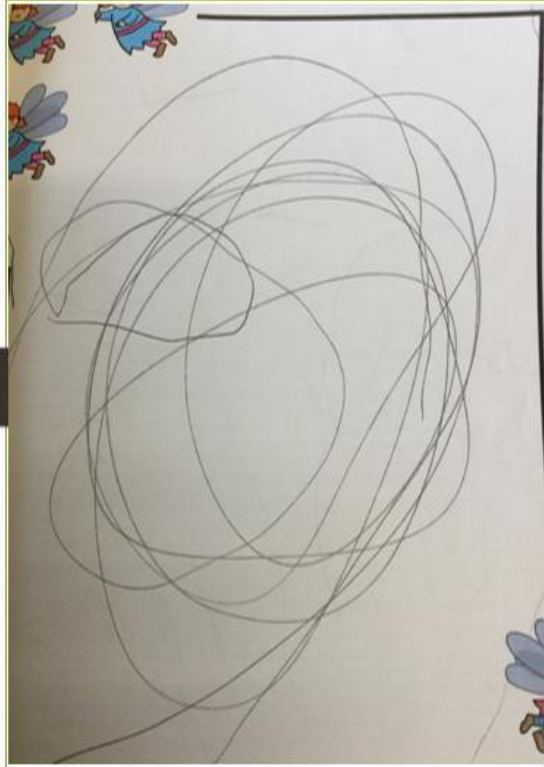


Early Years Foundation Stage

## Stage 1 Mark Making

I use a wide variety of tools and equipment to make marks and am beginning to talk about what those marks represent. I may look like I am mark making with a purpose. You may think that I am just scribbling, but I am learning about the very earliest stages of writing – how to hold and manipulate tools, different upper body and arm pivot actions, gross and fine motor skills and the physical sensation of making marks on a range of surfaces.



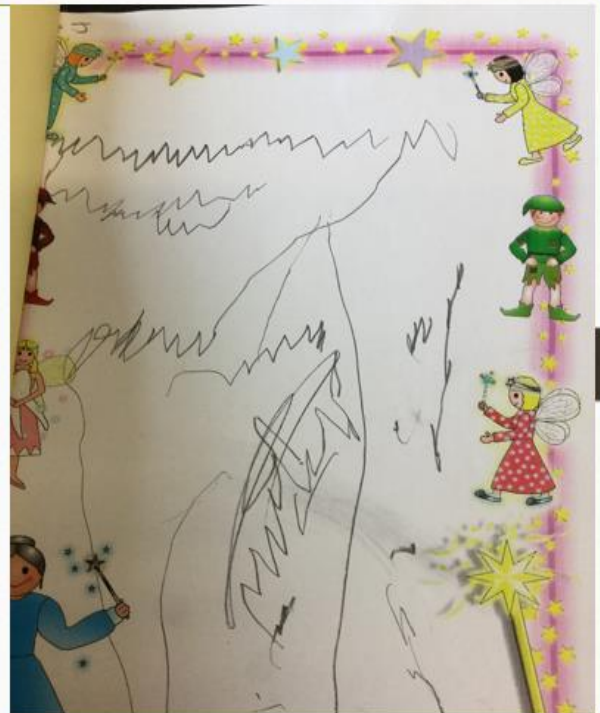




## Stage 3

# Uses some letter like shapes

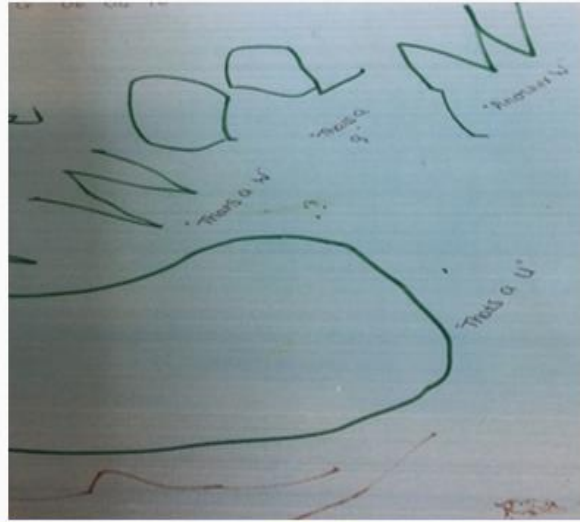
I use shapes to represent my writing. The shapes look like symbols like circles, zig zags, lines and waves.

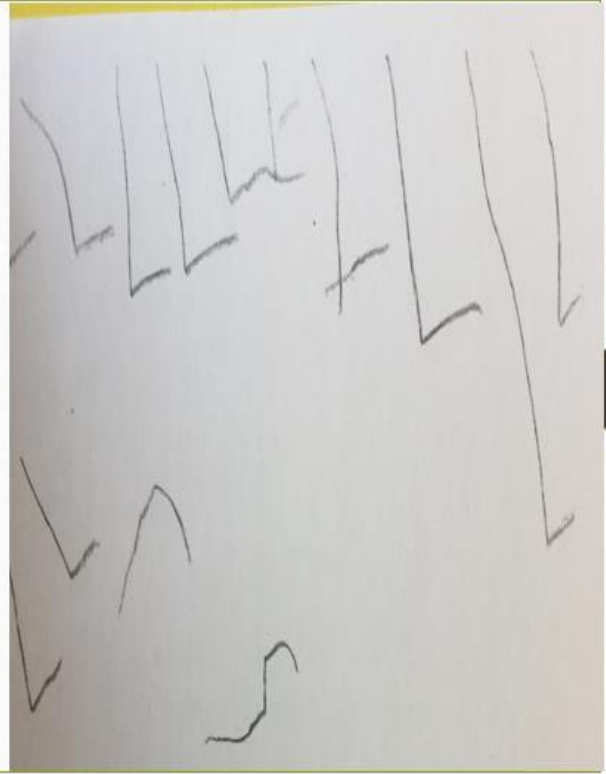
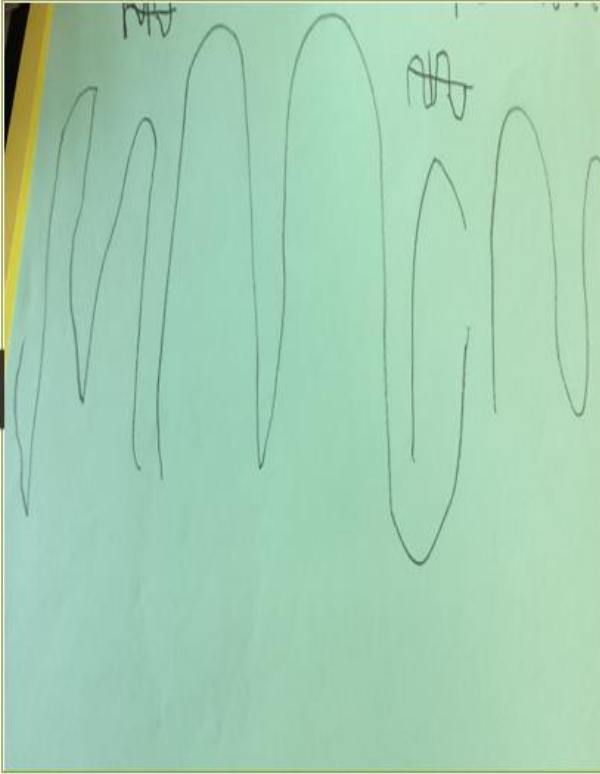


## Stage 4

### Uses some conventional letter shapes

In my mark making I might be beginning to use one or two letter shapes such as letters from my name. These letters won't match any sounds in words yet.

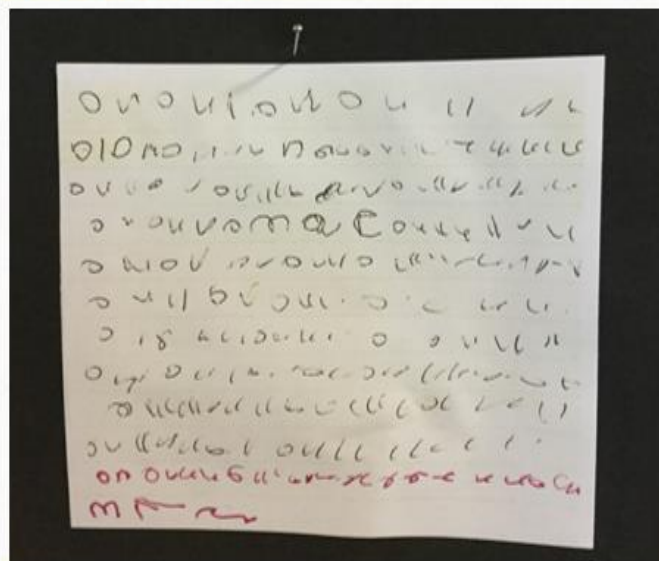


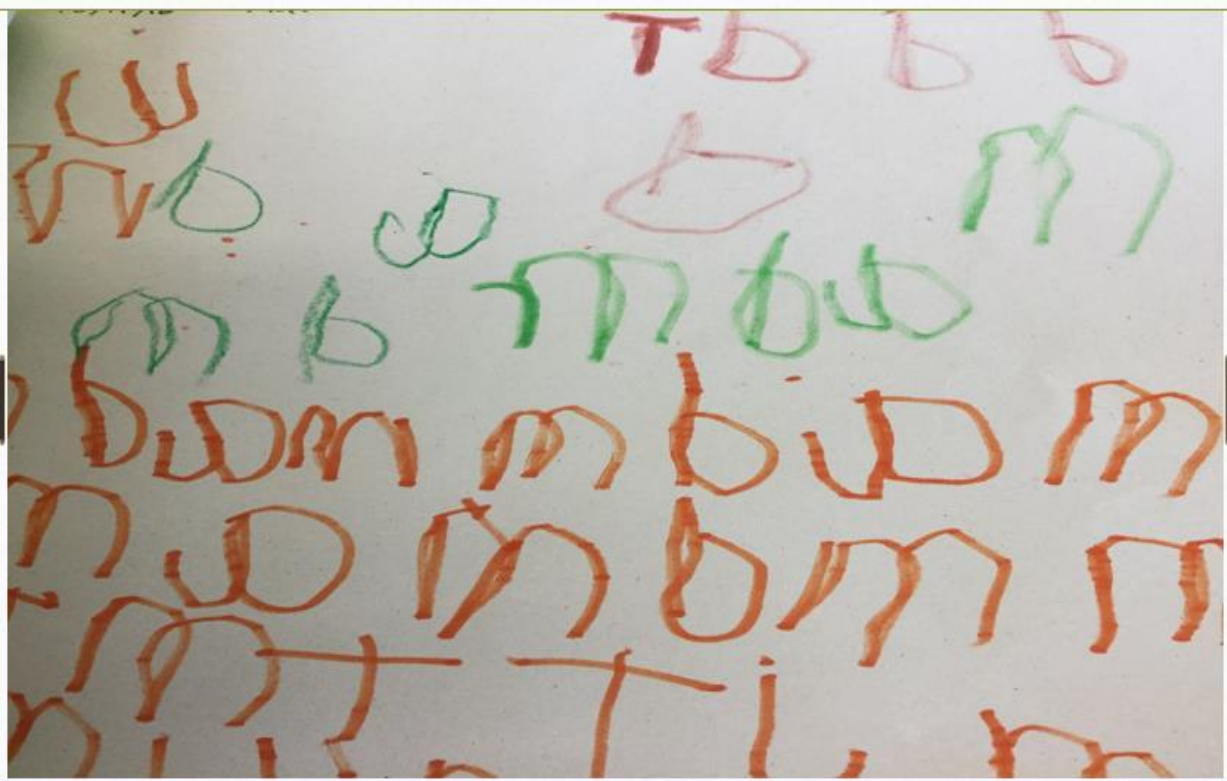


## Stage 5

### Letters and shapes from left to right, top to bottom

My marks are beginning to look more and more like real writing. I write more symbols and when I write I move from left to right across the page and I know writing goes from top to bottom.

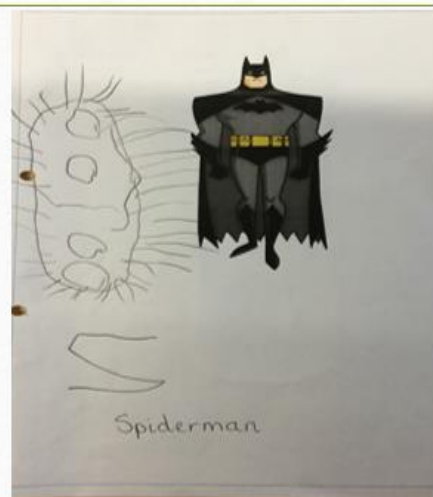


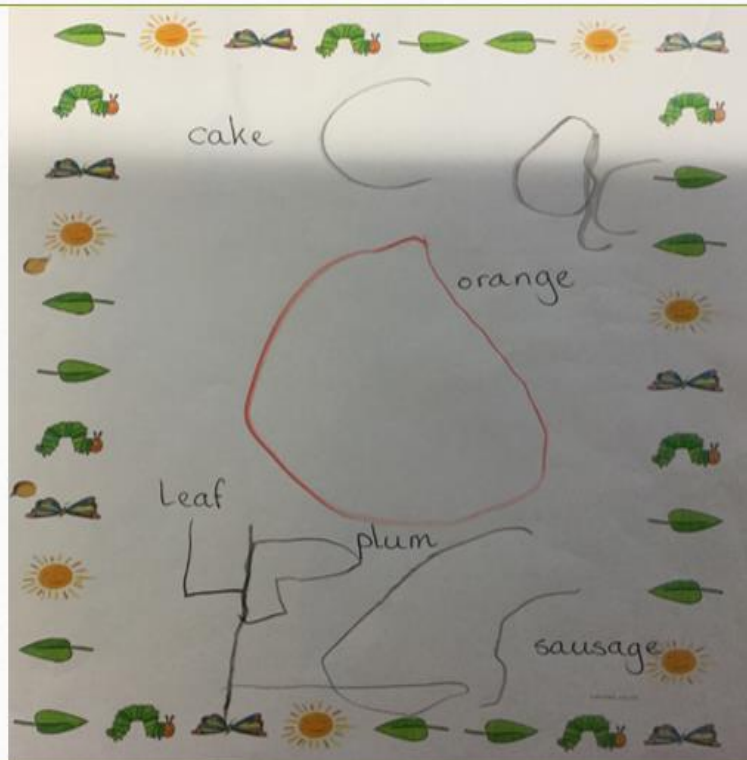


## Stage 6

### Some letters represent the sounds in words

Now I will be beginning to use one or 2 letters to represent the sounds in the words I write. These letters are most often the initial sound in words.

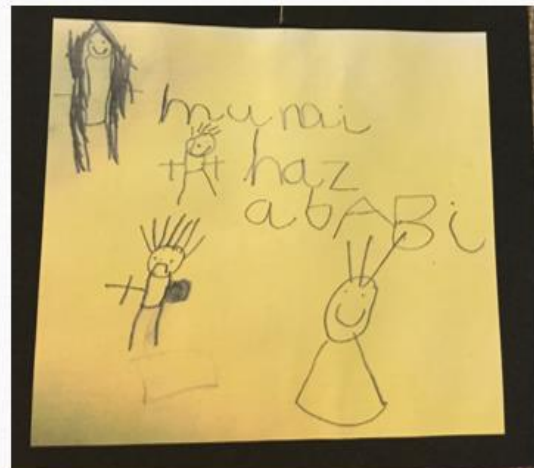




## Stage 7

### More than one letter to represent a word

I will be writing more than one sound that I can hear in words, such as 'lk' for 'like' or 'hs' for 'house'.

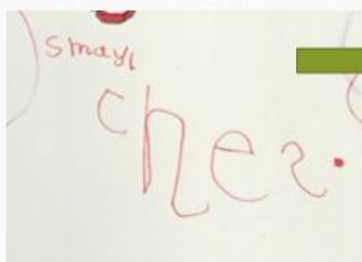


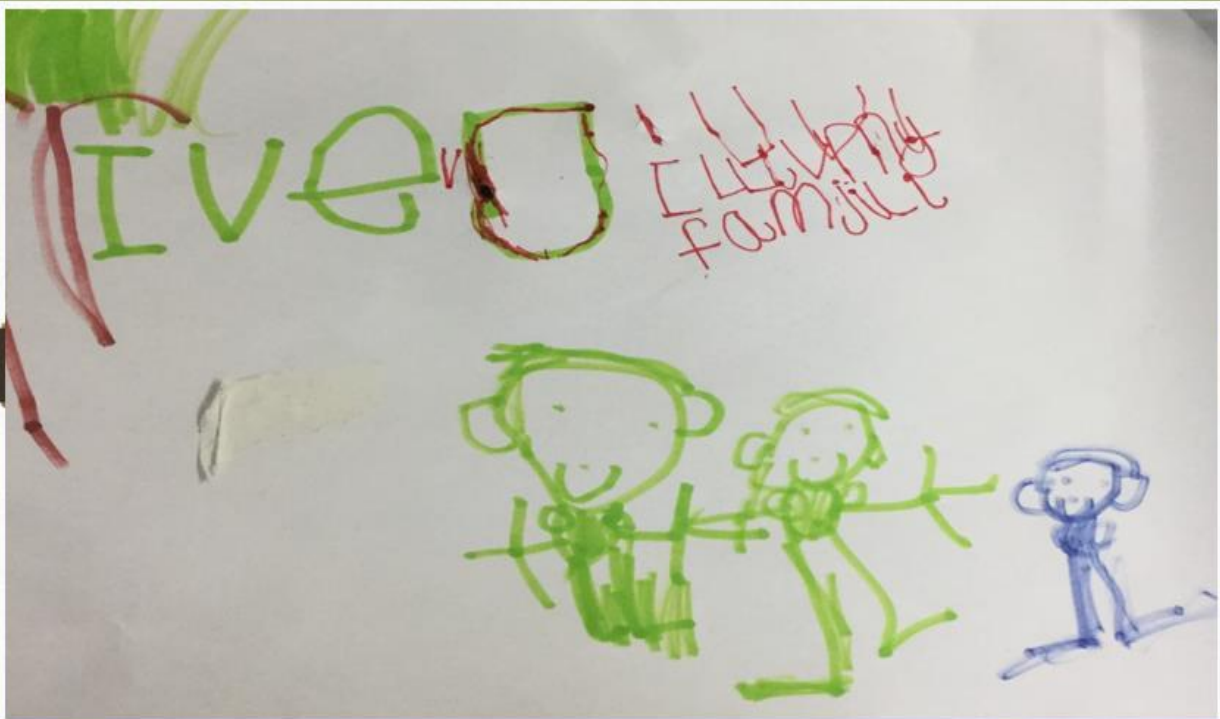
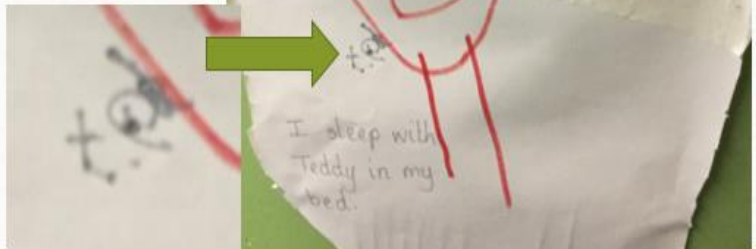
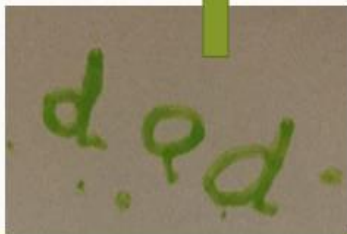


## Stage 8

### Some CVC words and common words

I may be able to write some CVC (Consonant, vowel, consonant) words like mat, pig, cat, dog etc. The sounds in my words are in the correct sequence. I might be able to write some familiar words too like 'me', 'mum', 'dad', I etc.

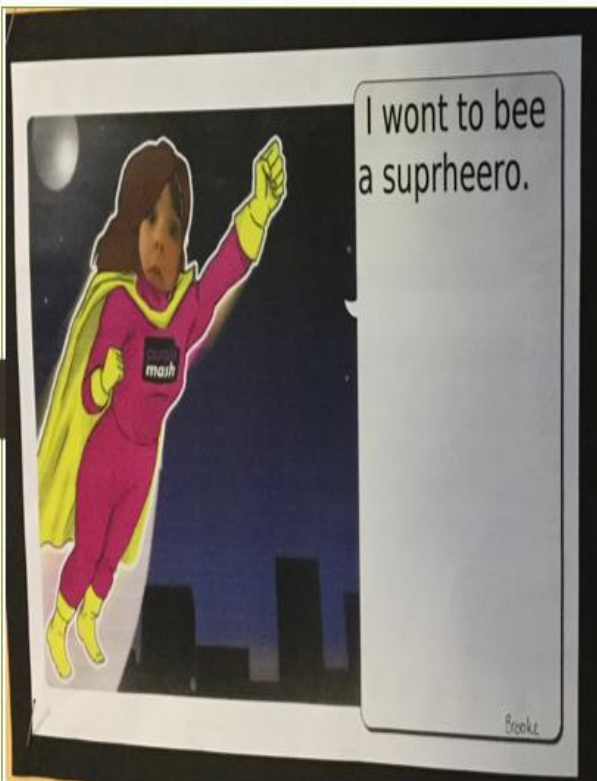
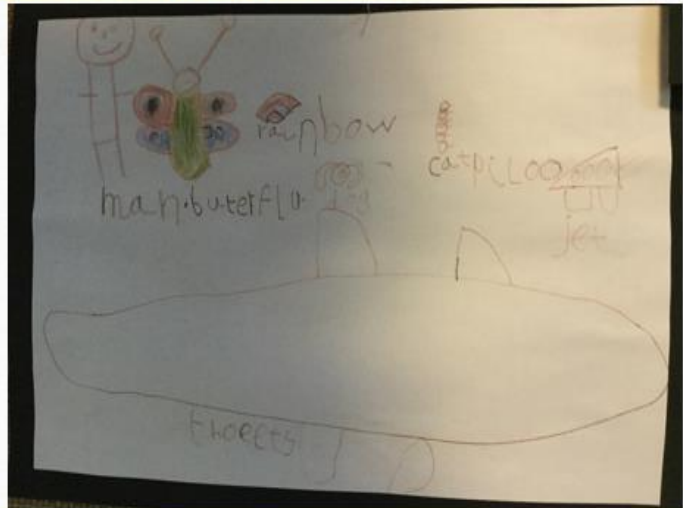


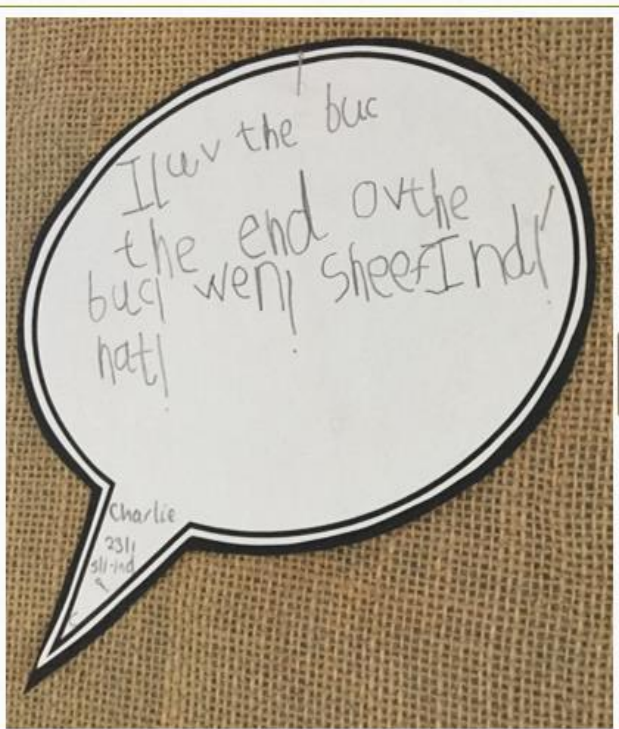


## Stage 9

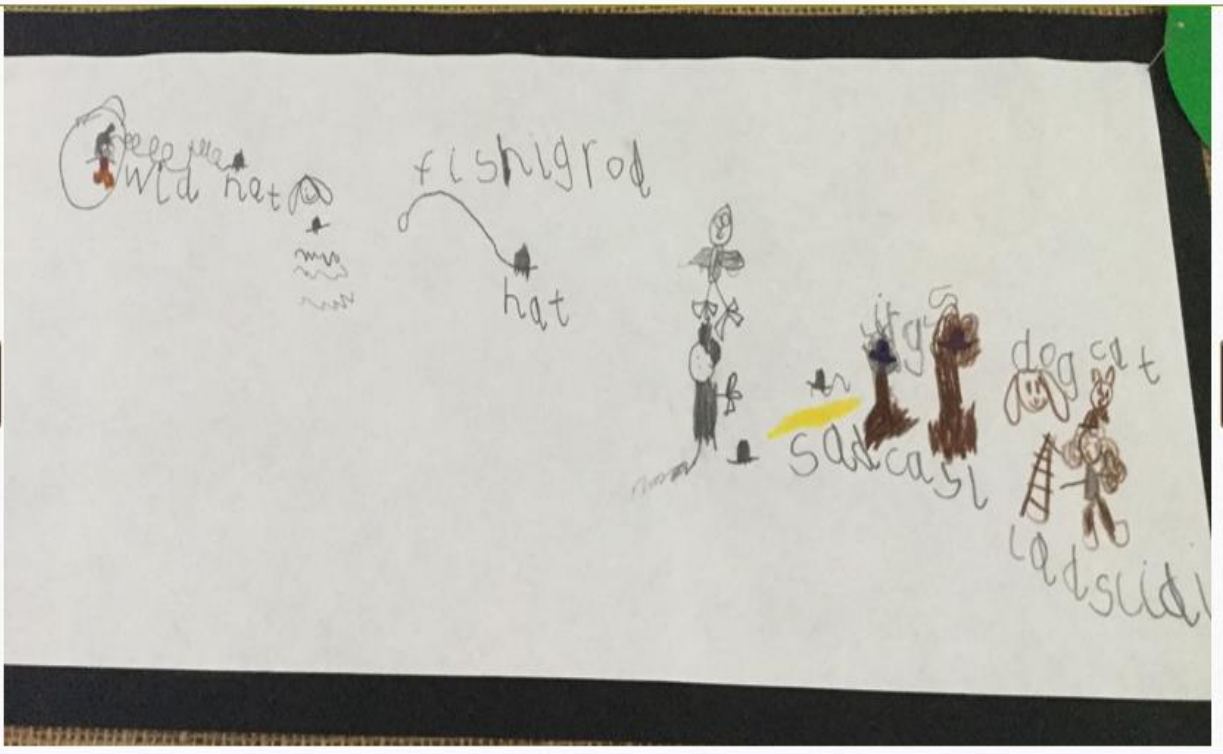
**Simple words and common words are correct,  
other words are understandable**

I can now confidently write simple words and some common words. When I write other words and new words you can read them even though they may not be spelt correctly.





Charlie  
2311  
5/11/12



## Stage 10

### Writes sentences and some punctuation

I may be able to write some CVC (Consonant, vowel, consonant) words like mat, pig, cat, dog etc. I might be able to write some familiar words too like 'me', 'mum', 'dad', I etc.

