

Y2 Achieving greater depth in your writing

Write for different purposes, using what you have read to help you choose exciting words and correct grammar in your writing.

Make sure that it is clear what you are writing! Is it a story, a report, a set of instructions? How does your reader know?

Carefully read your work and change mistakes or add words or phrases to improve it further.



Top tips!

- ▶ Check that you have used the correct punctuation
- ▶ Make sure that the sentences make sense
- ▶ Check that the tense is the same throughout
- ▶ Read it out loud to yourself
- ▶ Read it to a friend

Use a range of punctuation.

Check you've used these pieces of punctuation in your work.

capital letters

ABC

Use for proper nouns, the start of a sentence or the pronoun I

full stops



My jumper is too big.
The girl was a fast runner.

question marks



How old are you?
Is this your favourite book?

exclamation marks



What a lot of toys you have!
How wonderful it is to see you!

commas to separate items in a list



I am wearing a white, cotton t-shirt.

apostrophes for contractions and singular possession in nouns



the girl's name
the bird's wing

Use diagonal strokes to join some letters e.g. a u e n t g f

puff traffic offer
after loft raft often

Proof-read your work carefully for spelling, especially the common exception words!

ABC



after, because, children, could, last, many parents, pretty, whole, would

Add suffixes to words

-ment

enjoyment
improvement
treatment
replacement
amazement

-ness

happiness
illness
quietness
sadness
closeness

-ful

helpful
thankful
cheerful
wonderful
colourful

-less

fearless
speechless
hopeless
hopeless
painless

-ly

strangely
softly
loudly
bravely
firstly