



Standards and Curriculum committee (incorporating Teaching and Learning and SEN)

1. To monitor the overall progress of the school in line with the School Development Plan
 - Contribute to the preparation of the plan
 - Assess the progress and consider the school's capacity to improve.

Recommend appropriate action to the Governing Body.

2. To be responsible for evaluating the outcomes of the EYFS, Key Stage 1, Key Stage 2 and Phonics testing in relation to both progress and attainment.
3. To evaluate cohort profiles and how the needs of the cohort are reflected in the provision when appropriate
4. To have particular regard to PP funding and Sports grant funding
5. Although Every Child Matters seems to have been put on the back burner it is important

To monitor the implications of the five outcomes: be healthy, stay safe, enjoy and achieve, make a positive contribution, achieve economic well-being.

6. Monitor and review Self Evaluation Form (SEF)
 - Contribute to the preparation of the SEF.
7. Consider reports from Ofsted and LA and in response to these recommend appropriate action to the full Governing Body.
8. Teaching and Learning
 - Maintain an overview of the standard of attainment and achievement across the school (Autumn and Summer term meetings)
 - Maintain an overview of quality and range of the teaching and learning in school.
 - Monitor the use of curriculum expertise amongst staff
9. Development of National initiatives
 - Conduct regular reviews of curriculum policies
 - Commission and receive regular reports on the implementation and impact of curriculum policies
10. Implementation of National Initiatives
 - Commission and receive reports on the implementation of National Initiatives
11. Provision of pupils with SEND.
 - Receive regular reports on the progress of all pupils on the SEND Register
 - Ensure that policy and practice in the school meet statutory requirements for pupils with SEND.
12. Consider complaints against the Governing Body on curriculum matters and notify in writing to the parents/others the outcome of the hearing.
13. To review the school's provision for sex and relationship education.
14. To review the school's provision of daily collective worship.