

## Religious Education Rationale

Our aim at Lacewood Primary School is to enable pupils to become knowledgeable, have understanding and empathy for all religions. Religious Education is taught throughout the school in such a way as to reflect the overall aims and values of the school and plays an important role, along with all other curriculum areas, particularly PHSE and RSE, in promoting the spiritual, moral, social, and cultural development of our children. Religious Education at Lacewood is for all pupils, irrespective of social background, culture, race, religion, gender, differences in ability and disabilities. They have an entitlement to learning in R.E. This contributes to their developing knowledge, understanding, skills and attitudes, which are necessary for their self-fulfilment and their development as active and responsible citizens in society.



At Lacewood Primary School, it has been agreed that having taken into account the requirements and guidelines presented in the Barnsley Agreed Syllabus, the following religions have been selected for study:

- Christianity Y1-6**
- Judaism Y2**
- Hinduism Y3**
- Sikhism Y4**
- Islam Y5**
- Buddhism Y6**

As Christianity is the predominant religion in the school's pupil population and in the community surrounding the school, Christianity is the chosen faith for a more in depth study and therefore runs as a thread through our whole curriculum and provides a basis for comparison.

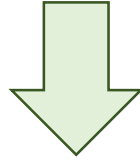
At Lacewood, staff plan a structure and sequence of lessons to ensure they have developed the knowledge detailed in our R.E progression document; required to meet the aims of the national curriculum. Our R.E. curriculum develops children's interest and curiosity about various religions through a series of lessons offering the learning of key facts, skills progression, knowledge progression and by offering children the opportunity to ask questions and demonstrate their knowledge and skills in a variety of ways. Within every lesson, pupils with SEND are supported so that they too can make progress and achieve success whether this is with further resources, peer support or more support from an adult.

The National Curriculum states that 'every child and young person who goes to school is entitled to an experience of religious education (RE) that is both academically challenging and personally inspiring' and 'it is important that within this diversity, schools' RE curricula give all young people the opportunity to gain an informed understanding of religious beliefs and worldviews.' Our Religious Education curriculum, at Lacewood, has been structured in a way which ensures all children cover lessons of a varied approach. The content within these lessons includes learning key facts, a development of specific knowledge and an element of awe and wonder.

At Lacewood Primary School, we offer a curriculum which is balanced and broadly based, and which: promotes the spiritual, moral, cultural, mental and physical development of all children, and prepares them for the opportunities, responsibilities and experiences of later life.

In EYFS, children begin to explore the world of religion in terms of special people, books, times, places and objects. They listen to and talk about special events throughout the year. They are introduced to religious words and concepts and use their senses in exploring religions and beliefs, practices and forms of expression. They are encouraged to ask questions and reflect on their own feelings and experiences. They begin to use their imagination and curiosity to develop their appreciation and wonder of the world in which they live.

In year 1 the children study Christianity, and from Y2 children study Christianity and one other main religion. This ensures, throughout the children's primary years, they have had the opportunity to develop understanding and knowledge of all of the six major religions. Lessons are planned which include various cross curricular links, including drama and art, which helps to engage and inspire children. School visitors and trips are facilitated where appropriate to enhance the pupils' understanding and skills further. Throughout the year, children also experience



Due to the nature of this curriculum area, Religious Education monitoring takes various forms. A key component of this is pupil voice; school leaders use pupil voice as an effective tool to ascertain the pupils' ability to express themselves through a range of different mediums. Book monitoring throughout all year groups also takes place each half term to compliment this, allowing leaders to ensure our pupils have the opportunity to develop their knowledge and skills fully, while also ensuring our curriculum progression statements are being achieved in each year group. Examples of our children's R.E. work and information based around the religion being studied is exhibited throughout the school, particularly on classroom and corridor displays.