

Faiths Studied / Key Question	Sub Questions / Religious Knowledge (Christianity / Islam)	Subject Specific Vocabulary	Linked Visits in / Visits out
<p>Autumn 1</p> <p>How can faith contribute to community cohesion?</p>	<p>How do Christians display their values in everyday life?</p> <p>How do the five pillars of Islam shape the values of Islam?</p> <p>How is the importance of family demonstrated in the values of Islam?</p> <p>Understand how they display Christian values in aspects of their own lives.</p> <p>Understand the importance Muslims have regarding family and respecting others in the community through expression of their faith. This can include, good manners, respecting guests, links with other Muslims families, community gathering at mosque and obeying Allah.</p> <p>Develop and understanding that Muslims care for their elders and extended family.</p>	<p>Gospel, parable, denomination, Catholic, Protestant, Orthodox, pilgrimage, disciple, apostle, Holy Week, Epiphany, Maundy Thursday, last supper, moral, crucifixion, resurrection, Palm Sunday, Nazareth, Bethlehem, Jerusalem, Lourdes, Genesis, Bishop, Gospels.</p> <p>Qur'an, Islam, Islamic, Muslim, Mosque, worship, Salah (prayer), prophet, Mahammad(pbuh), Ramadan, Sawm, Eid-ul-Fitr, fasting, dome, minaret, symbols, crescent moon, prayer mat, honour, Allah, Mekkah, obey, faith.</p>	<p>Whole School Harvest Festival.</p>
<p>Autumn 2</p> <p>Why are some times special?</p>	<p>What are the significant events of the Christian calendar?</p> <p>What is Epiphany and its relevance to Christmas?</p> <p>What is Holy Weeks relevance to the Easter Story?</p> <p>Why do Muslims celebrate Ramadan?</p> <p>How do Muslims celebrate special times such as births and weddings?</p> <p>What are the differences and similarities between special times in other religions?</p> <p>Know that there is a pattern to the Church's year and know where they appear on the Christian calendar.</p> <p>Study the nativity cycle in more depth, including Epiphany.</p> <p>Study the Easter cycle in more depth, including Holy Week.</p>		

Assessment will be based on a formative approach of children being able to answer the key questions using the knowledge acquired over the half term through a quiz-based approach.

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	<p>Have a greater understanding of the festivals Ramadan and Eid-ul-Fitr. Discuss what is remembered at this special time and what can be learned for it. (Going without to have empathy and feel grateful for what they already have).</p> <p>Discover how Muslims celebrate, birth and weddings and recognise similarities and differences to how others celebrate these special times.</p>			
<p>Spring 1</p> <p>What can be learned from the lives of significant people of faith?</p>	<p>How did Christianity shape Dr Barnardo's work?</p> <p>What teachings can be learnt from the stories of the Prophet Muhammed? How are religious prophets represented in Islam?</p> <p>Describe someone who was an inspiring Christian leader, e.g. Dr Thomas Barnado, Cliff Richard.</p> <p>Understand who the 12 Disciples/Apostles are and their contribution to Christianity.</p> <p>Listen to stories about the Prophet Muhammad (pbuh) and find out what Muslims say about him today.</p> <p>Ask question about why there are no pictures of Muhammad (pbuh).</p>			
<p>Spring 2</p> <p>Why are these places special?</p>	<p>What are the similarities and differences of the places of worship between Roman Catholics and the Church of England? What impact does a place of worship have on Christians?</p> <p>What inspires and influences Christians to congregate, worship and celebrate. Why do Christians take pilgrimages?</p> <p>What significance does a mosque have on Muslims? What are the key differences and similarities between Mosques around the world? What are the procedure that Muslims follow to enter a mosque?</p>			

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	<p>Describe the similarities and differences of the places of worship between two denominations of Christianity.</p> <p>Describe the impact of special places on Christians and what inspires and influences Christians as they gather to worship and celebrate.</p> <p>Understand significant pilgrimages Christians takes, e.g. Lourdes.</p> <p>Recognise that a mosque is a holy building for Muslims.</p> <p>Look into different mosques including the Haram Mosque at Mecca. Compare this mosque to more local mosques in our area.</p> <p>Identify different features including, domes, minarets, symbols, prayer mats.</p> <p>Discover some of the basic rules that need to be followed when visiting a mosque e.g. washing and removing shoes before entering.</p>			
<p><u>Summer 1</u></p> <p>Why are some words/books special?</p>	<p>Where did the bible come from?</p> <p>How do Christians navigate the bible using the correct code?</p> <p>What are the differences between gospels and parables?</p> <p>Why is the bible important to Christians?</p> <p>How do Christians use the bible in their daily lives?</p> <p>What teachings can be learnt from stories and words from the Bible?</p> <p>Why is the Qu’ran important to Muslims?</p> <p>What are the rules of care for the Qu’ran?</p> <p>What teachings can be learnt from stories and words from the Qu’ran?</p> <p>Describe where the Bible comes from.</p> <p>Find parables in the bible using the correct code.</p> <p>Understand the difference between a gospel and a parable.</p>			

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	<p>Hear some stories of Jesus' life and some Bible stories, e.g. Zacchaeus the Tax Collector, Moses Mount Sinai.</p> <p>Describe the impact of the Bible on Christians and how they use it in their daily lives.</p> <p>Understand an awareness of why the Qu'ran is special to Muslims.</p> <p>Learn how the Qur'an is treated: Clean hands, a top shelf, learning it by heart etc.</p> <p>Listen to stories from the Qur'an about the Prophet Muhammad (peace be upon him- pnuh) that link to teachings from the Qur'an.</p>			
<p><u>Summer 2</u></p> <p>How do I feel about the universe around us?</p>	<p>How can Christian stories and morals promote a well-rounded view point of the world around us?</p> <p>How does Muhammad (pbuh) teach Muslims how to care and honour animals?</p> <p>Understand the role of Christian stories and how the morals can be understood regardless of beliefs.</p> <p>Muslims believe Allah created the world they live in. Discuss through stories how Muhammad (pbuh) taught how to care and honour animals.</p>			