Religious Education Medium Term Planning

Year: FS2

(to be utilised alongside the EYFS overview of coverage – shows when new learning will be introduced or covered more specifically. Most learning will be covered, consolidated and practised throughout the year through a variety of contexts and themes relevant to the time)

Term	Main Enquiry/Knowledge	Sub Questions	End Point	Subject Specific Vocabulary	Linked Visits in / Visits out/Experiences/Stories	Assessment will be based on a formative approach of children being able to answer the questions using the knowledge acquired over the term.
Autumn Term	To find out about some of the ways different people, from the local community and wider world, celebrate special times in different ways. To find out about the similarities and differences between how different people celebrate special times.	Why are these people a group?" "What is the same about them?" "Do they do anything that is the same? What different groups can I find out about in stories, songs, rhymes, books and TV? Why do they belong together? Which of our class rules do I find the easiest and why? Which ones are more difficult and why? What does the word "fair" (as in that's not fair) mean? What actions do we do every day to try and be fair to each other? How are our families the same/different?	I can describe a special time in my life. I know the people who are important to me in my life. I can talk about the similarities and differences between special times in my life and those of people I know. I know why some events are special and how they are special. I know our class rules. I know why rules are important. I can describe what actions I take to be fair and to follow our rules. I can describe when something is or isn't fair.	Special People Group Belong Rules Fair Actions Same Different	My World Celebrations Commemorations Christmas Bonfire Night Remembrance	
Spring Term	To understand that different people have different interests, beliefs, customs or lifestyles and to treat these with sensitivity and respect.	What makes an event a 'Special Time'? What different ways do we celebrate the special time of…? What do we do that is the same? Is it the same in other places around the world? What other special times are there around my local area/country/wider world? What songs/music help people to celebrate special times? What are the important life events of people familiar to me? (history link)	I know what the term "celebrate/celebration" means. I can describe the way myself and others celebrate different events. I know that I might celebrate things that are different, or differently, to my friends. I can describe an important event in my life. I know some simple celebration songs for relevant events e.g. Christmas, Easter, Spring etc.	Special Time Celebrate Celebration Celebration Songs Life Events	Special Times Easter Diwali Eid Birthdays Spring	
Summer Term	To find out about the similarities and differences between special places for different people in the local community and wider world.	Which places are special to me, my friends, my family and to other people I know or hear about in books, stories and films etc? How are the special places of myself and others similar and/or different? What makes a place a "special" place? What different features can special places have? What will happen there, what will people need, how did all the things get here, can you see something old, can you see something new?	I can identify places that are special to me. I can identify places that are special in my community. I can describe places that are special to people I find out about in books and stories or from visits and visitors. I can describe the similarities and differences between 2 special places (either to myself or to others). I can describe ways in which we/I treat places that are special. I know and can identify at least 2 special places from beyond my local community.	Special Places Feature Treat (verb) Community World	Special Places Trips/Visits Photo albums Holidays The Outdoors	