RE Medium Term Planning
Year: 1 Ash

Faiths Studied / Key Question	Sub Questions / Religious Knowledge (Christianity / Contrasting Religion)	Subject Specific Vocabulary	Linked Visits in / Visits out	
Autumn 1 **Why are some times special?**	What times of year are special to you? How do you celebrate at Halloween, Christmas and Easter? What times of year are special to Christians? How do Christians celebrate Christmas and Easter? What do Christians do in church? Identify special times in the year, e.g. Christmas, birthday and how they are celebrated. Begin to recognise that some times of the year are special to Christian eg: Christenings, Christmas, Easter	Bible, Christians, Jesus, God, church, community, Easter, Harvest, Christmas, Christening, pray, Birthday, Vicar, Reverend, worship.		Assessment will be based on a formative approach of children being able to answer the key questions using the knowledge acquired over the half term through a quiz-based approach.
Autumn 2 **Why are these places special?**	What places are special to you? What does a church look like? What can you find inside a church? What does 'special' mean? What is a 'symbol'? What is the cross a symbol of for Christians? Show awareness that some places are special including places that are special to me. Behave respectfully in a place of worship. Recognise special places for Christians, e.g. church, chapel. Identify that a cross is a special Christian symbol.			

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Spring 1 & 2 **How can faith contribute to community cohesion?** **What can be learned from the lives of significant people of faith?**	What does 'right' mean? What does 'wrong' mean? What is a 'priest'? What is a 'bishop'? What clothes do religious people wear? What does a bishop wear? Who is our local vicar/priest? Give examples of behaviours that are right and wrong. Identify significant Christian individuals within the community, e.g. Bolton Church Learn about examples of key roles within the faith,e.g. -priest -bishop -Vicar -Good Samaritan			
Summer 1 Why are some **words/books** special?	What is an artefact? What does 'respect' mean? Why do we celebrate Christmas? Who is Jesus? Who is Mary? Who is Joseph? Why did the people follow the star? Where was Jesus born? Where did Mary travel? How does the nativity story make you feel? Who was Noah? Why did God send the flood? Handles religious artefacts with care and respect.			

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	Hear some religious stories, e.g. The Nativity Describe how I feel when listening to a story from the Bible.			
Summer 2 **How do I feel about the universe around us?**	How do people around the world dress? How are their clothes similar/different? What do houses look like in countries around the world? How are homes around the world similar/different? What food do other people eat in other countries? Do we eat the same things? Do all people speak the same languages around the world? Does everyone speak English? **Creation Story** How long did God take to create the Earth? What did he create on each day? Do you think the Earth could have been made in a week? Identifies that other people around the world are different to them, e.g. dress, food, homes, languages. Listen to and discuss the Creation story.			