


Faiths Studied / Key Question	Sub Questions / Religious Knowledge (Christianity / Judaism)	Subject Specific Vocabulary	Linked Visits in / Visits out	Assessment will be based on a formative approach of children being able to answer the key questions using the knowledge acquired over the half term through a quiz-based approach.
<p>Autumn 1</p> <p>Why are some times special?</p>	<p>What is Harvest? What do Christians do during the Harvest festival? How do they celebrate Harvest? What do the baskets of food represent? When is Harvest celebrated? Why do Christians celebrate Harvest?</p> <p>What is Sukkot? Why is it celebrated? How is it similar to Harvest? How is it different to Harvest? What is Hanukah? How long is it observed for? Why do Jewish people celebrate Hanukah? What are the 4 symbols of the Dreidel?</p> <p>Identify a time that is special to Christians, e.g. Christmas, Harvest and Easter (in Spring 2).</p> <p>Begin to recognise that some times are special for Jews. Including Sukkot and Hanukkah (Make a dreidel)</p> 	<p>Bible, Christians, Jesus, God, creation, altar, pulpit, organ, stain glass window, lectern, font, cross, pews, church, chapel, community, Easter, Harvest, Christmas, pray, praying, priest, Vicar, Reverend Cross, dove, candle, fish, holy trinity, worship.</p> <p>Torah, Noah’s Ark, Creation Story, Moses, Synagogue ,Jewish people, Jews, Judaism, worship, Jerusalem, community, Shabbat, 10 commandments, Rabbi, Hanukkah, Menorah, dreidel, God.</p>	<p>Whole School Harvest Festival.</p>	
<p>Autumn 2</p> <p>Why are these words/books special?</p>	<p>What is the Bible? Why is the Bible a special book for Christians? Who is Moses? Why is he important? Can you remember the main events from a bible story? (Moses)</p>			

RE Medium Term Planning
Year: 2 Maple

	<p>What are your views on this religious story? (Moses)</p> <p>What is the Torah? Can you recognise some key stories from the Torah? What do these stories mean? (Link to Moses)</p> <p>Know that the Bible is a special book for Christians and learn the name Jesus and other key people (e.g. Moses and Samuel) Hear some stories of Jesus' life and some Bible stories, e.g. Noah's Ark. Retell a story from the Christian Bible. Express an opinion about a religious story.</p> <p>Begin to recognise some key stories from the Torah and suggest what they might mean. Noah's Ark/creation story / Moses</p>			
<p>Spring 1 & 2</p> <p>How can faith contribute to community cohesion?</p> <p>What can be learned from the lives of significant people of faith?</p>	<p>What are some of the key Christian values?</p> <p>What is a: -Saint -Reverend -Pope What are their roles? What do they wear?</p> <p>How do Jewish people follow their beliefs at home and in the community? What rituals do they practice? What is Shabbat? What are the rules?</p> <p>What are the 10 commandments? Which of the commandments are relative to us? What is a Rabbi? How does a Rabbi teach?</p>			

RE Medium Term Planning
Year: 2 Maple

	<p>Identify some of the key Christian values. Understand ways in which some people have special roles and set an example to Christians, e.g. Saints. Give examples of the key roles within the faith, e.g. Reverend, Pope, and the special clothes they wear.</p> <p>Begin to understand how Jewish people follow their beliefs at home and in the community. Beginning with Shabbat. Look at the 10 commandments and compare these to rules others may follow in their daily lives. Recognise that Jewish people learn from their Rabbi.</p>			
<p><u>Summer 1</u></p> <p>Why are some places special?</p>	<p>What is a special place? What makes a place special? Where are your special places? Why should we be respectful in a Christian church? What is empathy? Why might Christians go to church? (pray, grieve, for luck) What are some of the special symbols for Christians?</p> <p>What is a synagogue? Why is this a special place for Jewish people? What happens inside a synagogue?</p> <p>Show awareness that some places are special including places that are special to me. Behave respectfully and have empathy for Christians in a special place of worship. Identify special symbols for Christians.</p>			

RE Medium Term Planning
Year: 2 Maple

	<p>Show an awareness that the Synagogue is a special place for Jewish people. This is where they gather together, worship and celebrate. Begin to understand the significance of Jerusalem for Jews. The star of David is the main Jewish symbol.</p>			
<p><u>Summer 2</u></p> <p>How do I feel about the universe around us?</p>	<p>What can we learn from the story of the 'Good Samaritan'?</p> <p>How did God feel about the way the world was being treated? Why did God send the Great Flood? Why did he choose Noah to speak to? What was God's promise?</p> <p>Suggest two things that Christians believe because of the stories you have heard.</p> <p>Discuss how God was angry with the way his world was being treated and why he sent the great flood as told in Noah's Ark. Discuss what God's promise was and how he judges everyone.</p>			