

| Faiths Studied / Key Question                             | Sub Questions / Religious Knowledge ( <b>Christianity</b> / <b>Buddhism</b> )   | Subject Specific Vocabulary   | Linked Visits in / Visits out         | Assessment will be based on a formative approach of children being able to answer the key questions using the knowledge acquired over the half term through a quiz-based approach. |
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| <p><b>Autumn 1</b></p> <p>Why are some times special?</p> | <p>What are the differences between places of worship for Catholics, Protestants, Methodists and Baptists?</p> <p>Why is York a significant place to Christians?</p> <p>What key features and objects are used in the Vihara?</p> <p>What else happens in the Vihara?</p> <p>What are the 4 holy sites of Buddhism?</p> <p>Why do Buddhists visit these places?</p> <p>Describe the similarities and differences of the places of worship between many denominations of Christianity, including Cathedrals.</p> <p>Understand significant places for Christians in Britain, e.g. Canterbury, Lindisfarne and York.</p> <p>Find out that the Vihara as a place of worship including, meditation, food for all, community activities, taking the Five Precepts.</p> <p>Recognise internal and external features of a Vihara and compare traditional temples to modern buildings built in the 20th century all over the world.</p> <p>Meditation hall, incense, offerings, stupa, wheel of life, Buddha, Tripitaka.</p> <p>Understand the significance of the four holy sites:</p> <p>Lumbini, Siddhatha's birth place</p> <p>Bodhi Gaya, the place of enlightenment</p> <p>The Deer park, at Sarnath, where he first preached the Dhamma</p> <p>Kushinagara, where he passed away</p> <p>Understand that some of Buddha's followers will visit these places on a pilgrimage to feel closer to Buddha and his teachings.</p> | <p>Divine intervention, denominations, Catholic, Protestant, Orthodox, Anglican, Baptist, Evangelist, Quaker, Roman Catholic, Presbyterian, apostle, Ascension, Pentecost, cathedral, minster, Bishop, diocese, faith, Moses, Gospels, parables.</p> <p>Siddhatha Gautama, Buddha, Buddhist, Jataka, Vihara, temple, worship, morals, meditation, Vesak/Wesak, honour, singing bowl, shrine, wheel of life, stupa, Bhikkhus (monks), Bhikkunis (nuns), compassion, Tripitaka, Four Holy Sites, pilgrimage, Five Precepts, Four Noble Truths, Eight Fold Path, enlightenment, Four Sights, middle path, self-discipline, self-control, mental training, monastery.</p> | <p>Whole School Harvest Festival.</p> |  |
| <p><b>Autumn 2</b></p>                                    | <p>What are the differences between places of worship for Catholics, Protestants, Methodists and Baptists?</p>  |   |                                       |  |

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| <p>Why are some places special?</p>   | <p>Why is York a significant place to Christians?</p> <p>What key features and objects are used in the Vihara?<br/>What else happens in the Vihara?<br/>What are the 4 holy sites of Buddhism?<br/>Why do Buddhists visit these places?</p> <p>Describe the similarities and differences of the places of worship between many denominations of Christianity, including Cathedrals.<br/>Understand significant places for Christians in Britain, e.g. Canterbury, Lindisfarne and York.</p> <p>Find out that the Vihara as a place of worship including, meditation, food for all, community activities, taking the Five Precepts.<br/>Recognise internal and external features of a Vihara and compare traditional temples to modern buildings built in the 20th century all over the world.<br/>Meditation hall, incense, offerings, stupa, wheel of life, Buddha, Tripitaka.</p> |  |  |  |
| <p><u>Spring 1 &amp; 2</u></p> <p>How can faith contribute to community cohesion?</p> <p>What can be learned from the lives of significant people of faith?</p> | <p>How can the way Christians display their values influence others?<br/>How did Martin Luther King inspire others?<br/>How did Desmond Tutu inspire others?<br/>How does St Andrew's church contribute to Christianity?</p> <p>Do Buddhists live in Barnsley?<br/>How does the Vihara in Leeds contribute to Buddhism?<br/>What are the 5 precepts of the Buddha?<br/>How did the Four Noble Truths and Eightfold Path affect follower's lives?<br/>How are Buddhists committed?<br/>How do Buddhas create peace around the world?</p>   |  |  |  |

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|  | <p>Understand how they display Christian values in aspects of their own lives and how this influences others.<br/>         Describe and compare inspiring Christian leaders, e.g. Martin Luther King and Desmond Tutu.<br/>         Understand who local apostles are and their contribution to Christianity.</p> <p>Understand that Britain is a society of many religions and Barnsley is a region where some followers of the Buddha live.<br/>         Investigate a nearby Vihara.<br/>         Investigate the Five Precepts of the Buddha and the effect on the follower's life, including the Four Noble Truths and the Eight Fold Path.<br/>         Describe how some followers of Buddha work to make the world a better place to live. Such as through Karuna Trust or in peace making around the world.<br/>         Recognise the word 'commitment' and give simple examples how Buddhist are committed to supporting their community and sharing their teachings.<br/>         Research recent Buddhist who have made a commitment to make a difference in the world, e.g. Daw Aung San Suu Kyi.<br/>         Show an appreciation of what it is like to live in the disciplined life of a Bhikkhu (Monk).<br/>         Investigate stories surrounding Buddha's birth, the Four Sights, the middle path and enlightenment.</p> |  |  |  |
| <p><u>Summer 1</u></p> <p>Why are these words/books special?</p> | <p>Who was Moses and why was he important?<br/>         Who founded the 10 commandments?<br/>         How are the 10 commandments similar to the 10 precepts?<br/>         How has God intervened in human history?<br/>         Why are some questions difficult to answer eg: Virgin Mary?</p> <p>Why do Buddhists respect Holy Books?<br/>         Why are Holy Books sacred?</p>   |  |  |  |

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|  | <p>How did Buddha find out that happiness and freedom comes from suffering?<br/>What is the Tripitaka?</p> <p>Hear some stories of Jesus' life and some Bible stories, e.g. Exodus, Hadassah.<br/>Discuss God's intervention in human history, e.g. Noah's Ark.<br/>Discuss difficult questions that arise from Bible stories and understand that some questions are difficult to answer, e.g. the Virgin Mary.</p> <p>Understand why we respect Holy Books by reflecting on how they would wish their own special book to be treated.<br/>Question what makes a holy book sacred.<br/>Know that the writings of Buddha teach about finding happiness and freedom from suffering.<br/>Think about some of the sayings from the writing of the Buddha and relate them to my life.<br/>Understand the meaning behind some of Buddha's stories.<br/>Buddha's teachings are written in the Tripitaka</p> |  |  |  |
| <p><u>Summer 2</u></p> <p>How do I feel about the <b>universe</b> around us?</p> | <p>Why do bad things happen to good people?<br/>How was life created?</p> <p>What is the purpose of life?<br/>What is our responsibility for the care of the planet?<br/>How is my life similar/different to a Buddha?</p> <p>Discuss difficult questions that arise and understand that some questions are difficult to answer, e.g. Why do bad these happens to good people?<br/>Suggest answers to difficult questions about life and the universe and explore the possible answers given by Christians with key roles.</p>   |  |  |  |

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|  | <p>Ask some question which a difficult to answer, for example; why do people suffer, what can we learn from suffering, how can we reduce suffering, why do bad things happen, what is the purpose of life.</p> <p>Think about what is Man's responsibility for the care of the planet and the effects of Global warming etc.</p> <p>Ask questions about my own life and the value of self -discipline, self -control and mental training.</p> <p>Think about my own commitments, in the light of studying the way of the Buddha.</p> |  |  |  |
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