

MFL – French Rationale

Intent

The 2013 National Curriculum for Modern Foreign Languages aims to ensure that all children:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Are able to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and that they are continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

At Lacewood Primary School we have chosen to use Primary Languages Network French scheme of work, which aims to instil a love of language learning and an awareness of other cultures. At Lacewood we want pupils to develop the confidence to communicate in French for practical purposes, using both written and spoken French. Through our scheme of work, we aim to give pupils a foundation for language learning that encourages and enables them to apply their skills to learning further languages, developing a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future.



Implementation

Our French scheme of work is designed with 5 key strands, with that run throughout. These are:

- Speaking
- Listening
- Reading
- Writing
- Culture

Our knowledge and skills progression document shows the skills and knowledge that are taught within each year group and how these skills develop to ensure that attainment targets are securely met by the end of Key Stage 2. Through Primary Languages Network French scheme, pupils are given opportunities to communicate for practical purposes around familiar subjects and routines. The scheme provides balanced opportunities for communication in both spoken and written French. The scheme is a spiral curriculum, with key skills and vocabulary revisited repeatedly with increasing complexity, allowing pupils to revise and build on their previous learning. Cross-curricular links are included throughout our French units, allowing children to make connections and apply their language skills to other areas of their learning.

Lessons incorporate a range of teaching strategies from independent tasks, paired and group work including role-play, language games, stories and language detective work.. Differentiated guidance is

available for every lesson to ensure that lessons can be accessed and enjoyed by all. Strong subject knowledge is vital for staff to be able to deliver a highly effective languages curriculum. Each unit of lessons includes multiple teacher videos to develop subject knowledge and support ongoing CPD. We have chosen to use the Primary Languages Network scheme as it has been created with the understanding that many teachers do not feel confident delivering the full languages curriculum and every effort has been made to ensure that they feel supported to deliver lessons of a high standard that ensure pupil progression. Every lesson includes a 'click 2 teach' or a 'video 2 teach' so that teachers can choose the resources that would best support them.

Impact

The impact of Primary Languages Network scheme is monitored continuously through both formative and summative assessment. Each block includes guidance to support teachers in assessing pupils against the learning objectives. An assessment spreadsheet is also available to record children's progress in each skill, to enable teachers to build a picture of children's learning through the units. After the implementation of Primary Languages Network French scheme, pupils should leave school equipped with a range of language-learning skills to enable them to study French, or any other language, with confidence at Key Stage 3 as well as meet the end of Key Stage 2 stage expectations outlined in the national curriculum for Languages.