



Lacewood Primary School

Knowledge and Skills Progression Plan for Modern Foreign Languages (French)

Golden Threads

Under the 'Golden Threads' French learning is organised into areas which we feel will provide coherence throughout the curriculum and support children in building knowledge and making learning stick.

Speaking
Listening
Reading
Writing

Learning Buddies in MFL



- Practice words and sentences with correct pronunciation.
- Ask for help when you are lost in translation.
- Keep on trying when you do not get it right first time.



- Review words and sentences from previous learning regularly
- Use words and sentences beyond that which is taught in the lesson
- Break sentences down into small chunks to help with translation
- Build understanding of pronunciation 1 phonic sound at a time.



- Asking adults for support or using other given resources to help me.
- Be excited at discovering more about another language.
- Have a go at French speaking.
- Don't worry if you make a mistake when speaking French.



- Be a language detective noticing cognates.
- Find connections between, and within languages.
- Being creative with building sentences.

Progression Of Skills

Core Skills	Year 3	Year 4	Year 5	Year 6
Speaking	Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.	Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately.	Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays.	Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).
Listening	Can understand a few familiar spoken words and phrases.	Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.	Can understand the main points from a series of spoken sentences (including questions.) May require some repetition.	Can understand the main points and some detail from a short, spoken passage with comprising of familiar language.
Reading	Can recognise and read out a few familiar words and phrases.	Can understand simple written phrases. Can match sounds to familiar written words.	Can understand the main point(s) from a short, written passage in clear printed script. Can use bilingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.	Can understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account. Can use a bilingual dictionary to access unfamiliar language.
Writing	Can write or copy a few simple words or symbols as an emergent writer of the target language.	Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.	Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.	Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary.