

Art Medium Term Planning

Year: FS1

(to be utilised alongside the EYFS overview of coverage - shows when new learning will be introduced or covered more specifically. Most learning will be covered, consolidated and practised throughout the year through a variety of contexts and themes relevant to the time)

Term	Main Enquiry/Knowledge	Sub Questions	End Point	Subject Specific Vocabulary	Linked Visits in / Visits out/Experiences/Stories	Assessment will be based on a formative approach of children being able to answer the questions using the knowledge acquired over the term.
Autumn Term	To know and understand the use of basic creative tools – pencil, pen, scissors, glue sticks, paint brush, spatula etc. To explore colour and colour mixing.	What different shapes and marks can I make with this tool? Which tool do I need for this purpose? (cut/draw/stick/sweep etc.) Why isn't this tool the right one? What skills are needed to use – a pen/pencil, a hand-held brush, a spatula, a glue stick etc. – how do they develop step-by-step? (link to PD fine motor) What would be the best colour to use for this? Why? What has happened when these colours have mixed? How can I make a colour (if it isn't available to me)? What else could I use?	I can create simple lines, enclosures and shapes using a variety of mark making tools. I know the primary colours. I can use primary colours to mix new colours from paint. I can use scissors to cut simple lines and basic shape outlines. I can handle and manipulate, with increasing control, a range of basic materials and tools. (paint, pens, crayons, water, brushes, chalk, sponges, printing materials etc.)	Colour Shade Cut Draw Stick Tool	Colours and colour mixing Cutting shapes and cutting skills - collage Mud/outdoor kitchen Exploring materials and tools	
Spring Term	To know the uses of and basic techniques for different art materials – e.g. paint collage materials, mark making equipment etc.	What different shapes and marks can I make with this material? What do I notice about this material? How would I describe it? What different ways could it be used? Where could it be used? What skills are needed to use – a paint, pens and pencils, collage, loose parts etc. – how do they develop step-by-step?	I can create pictures, patterns and representations of my experiences with a range of materials and tools. (collage, paint, loose parts and mark making/drawing) I can decide which tool to use for a particular material to create an effect. I know how to represent the features of what I want to create. E.g. cutting shapes for a face, drawing an enclosure to represent a house.	Paint Collage Technique Represent/representation Skill Material	Shapes Materials/textures Drawing skills Creating representations – using tools for a purpose	
Summer Term	To draw with increasing attention to detail and complexities e.g. a circle face with facial features etc,	What shapes do I notice in this picture/object? When I draw a person, what features does it need to have? What shapes can I see? What colours can I see? What patterns do I notice? What other features/details can I add?	I can cut specific shapes to represent a feature in a collage. I know how to create a simple portrait through drawing, collage paint or loose parts.	Feature Shape Detail Portrait Sketch	Observational sketches Faces/Portraits Patterns	

		I can decide which material would be best to create a particular feature of my representation.			
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