




Term	Main Enquiry Question	Sub Questions / Key Knowledge	Subject Specific Vocabulary	Linked Visits in / Visits out
<p><b>Autumn Term B</b></p> 	<p><b>Are all Kings and Queens the same?</b></p>	<p><b>Kings and Queens (British)</b>            Why do we have Kings and Queens?            What is a monarch?            What do monarchs do?            What are the qualities needed to be a good monarch?            What rules and laws might I create if I were a monarch?  <b>Who were some of the important Kings and Queens in the UK?</b>  <b>In which order did they rule?</b>  <b>What did they do to make us remember them?</b>  <b>What happens when a monarch dies?</b>  <b>How do we decide who would become the next King or Queen?</b>  <b>Who is our new King?</b>  <b>What is our new King's Title?</b>  <b>What is a family tree?</b></p> <p>Know what a monarch is.</p> <p>Know 3 things that a monarch does in their role as leader (such as defending a country from enemies, creating rules and laws representing the country on international stage, raising money)</p> <p>Know some qualities needed as a good monarch.</p> <p>Know the names and recognise the images of 3 important British monarchs: Queen Elizabeth II, Edward VIII, Queen Victoria.            Know some of the differences between: Queen Elizabeth II, Edward VIII and Queen Victoria.</p>	<p>Monarch            King            Queen            Heir            Reign            Throne            Abdicate            Duty            Divorce            Chronological order            Timeline            Elizabethan            Victorian            Edwardian            Queen Elizabeth II            King Edward VIII            King Charles III            Queen Victoria</p>	

Assessment will be based on a formative approach of children being able to answer the key questions using the knowledge acquired over the half term through a quiz-based approach.

		<p>Know what a timeline is. Know the order in which they ruled. Know what happens when a monarch dies and that the title of monarch is inherited and passed down the family line. Know what a family tree is. Know how family history can be represented through a family tree.</p>			
<p><b>Spring Term A</b></p> 	<p><b>Why did the Great Fire of London Burn down so many houses?</b></p>	<p><b>The Great Fire of London (British)</b></p> <p>What was London like in 1666? How is it different to London today? Where and when did the fire start? Why did the fire spread so far and stay alight for so long? How did they put the fire out? How do we know about the fire? Who was Samuel Pepys? What changes were made in London after the fire?</p> <p>Know what London looked like in 1666 and compare it to modern London</p> <p>Know that the fire started in Pudding Lane in London. Know who Samuel, Pepys/King Charles 2 and Thomas Farnor were.</p>	<p>Thomas Farnor, evidence, diary, event, historical. London September 1666 Pudding Lane Samuel Pepys King Charles II Bakery Destroyed Thatched roof Leather buckets Water squirts, fire hooks.</p>		

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		<p>Know that The fire started in Thomas Farynor's bakery.</p> <p>Know that the fire spread so quickly because the houses were made out wood, were close together</p> <p>Know that the fire spread so quickly because of the dry summer and strong winds.</p> <p>Know that the fire spread so quickly because there wasn't a fire service in London.</p> <p>Know how the fire was eventually put out.</p> <p>Know what changes were made after the fire.</p>			
<p><b>Summer Term A</b></p> 	<p><b>Why was coal mining important to Bolton upon Dearne?</b></p>	<p><b>Coal mining (Local)</b>  <b>Why was coal mining important to Bolton upon Dearne?</b>          When was coal formed?          How is coal formed?          Where was coal mined national to local maps?          Why was coal mining so important in our local area?          Where were the pits our area?          What was life like for a miner?          What type of jobs were there in a mine in the 1900s?  <b>Did children work in the mine?</b></p> <p>Know that coal is formed by when plants died millions of years ago and were          Know where coal was mined in the country,          Know how coal mining was integral in the creating of local communities and settlement.          Can name some coal mines in the local area.          Know what a typical day was like for a coal miner</p>	<p>Coal          coal mine          pit          shaft          cage          colliery          miner          lamp          dust          dangerous          Trapper          Hurrier          Thruster          Getter          Seam          Gate          Coal tub          Winding gear          Pit ponies</p>	<p>Coal mining museum</p> <p>Experience Barnsley (1/2 day Deep Down Underground)</p> <p>John Beard (Loan Box)</p>	

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		<p>Know the different types of jobs in a coal mine. Know that children worked down the coal mining at a young age Know some of the job's children did down a coal mine.</p>			
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