




History Medium Term Planning
Year: 6

Term	Main Enquiry Question	Sub Questions / Key Knowledge	Subject Specific Vocabulary	Linked Visits in / Visits out
<p>Autumn Term 1</p> 	<p>How did World War 2 change the lives of people?</p>	<p>How did World War 2 begin? What was the impact of WW2 on Britain? What were the key battles during WW2? Know how Adolf Hitler rose to power. Know what life was like in 1930 Germany. Know how Jews were treated before and during WW2. Know when Britain declared war on Germany. Know what the impact of the Second World War was on Yorkshire. Know who Winston Churchill what he did in the build up to the war. Know why people had to wear gas masks during The Blitz. Know why people had to use 'blackouts' during The Blitz. Know about the role of women during WW2. Know about why children had to be evacuated during WW2. Know about rationing during WW2 and why it happened.</p>	<p>Propaganda, holocaust, scapegoat, economy, prejudice.</p>	<p>Eden Camp</p>
<p>Spring Term 2</p> 	<p>How did Ancient Greece influence today's society?</p>	<p>How was the country of Ancient Greece divided? How would you survive as an Ancient Greek? What were the significant events in Ancient Greece? How did the Ancient Greeks impact the Romans? Know how Ancient Greece was divided into City-States. Know that each city state had their own laws and ways of life. Know that all city states spoke the same language. Know the most well-known city states are Athens and Sparta. Know that Ancient Greeks were the first democratic society. Know what the lives of children were like in Athens and Sparta. Know when the first Olympic Games happened. Know some of the styles of Greek columns and that they are still used today. Know about the Minoan civilisation and why they were considered the first advanced civilisation. Know that the Minoans lived on the Island of Crete/Knossos. Know some of the artefacts that have been excavated from the Minoan civilisation. Know what happened to the Minoan civilisation. Know that the Mycenaean civilisation lived after the Minoans. Know that trade was important to the Greeks.</p>	<p>Civilisation, excavate, oligarchy, city-state, democracy. Architecture, government, polytheists, immortal.</p>	

Assessment will be based on a formative approach of children being able to answer the key questions using the knowledge acquired over the half term through a quiz-based approach.

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		<p>Know how and what the Greeks traded. Know some of the achievements of Ancient Greece. Know that Alexander the Great was a successful leader.</p>			
<p>Summer Term 1 and 2.</p> 	<p>How has the role of the Monarchy changed over time?</p>	<p>What is a Monarch? What is the difference between a monarchy and a republic? What time periods have existed based on monarchs? Why were monarchs important? What did each monarch do for his or her country? Which monarch was the most successful? What influence did monarchs have on battles?</p> <p>Know what a Monarch is. Know how a Monarch becomes a Monarch. Know the importance of a Monarch in the UK. Know the roles and responsibilities of a Monarch. Know what powers a Monarch holds. Know which countries a Monarch has influence over. Know the names of different Monarchs (King John, Queen Anne, Queen Victoria etc). Know the similarities and differences between periods and Monarchs. Know the dates of 3 Monarchs and be able to place them on a timeline. Know the achievements of 3 Monarchs. Know what a Republic is.</p>	<p>Vocabulary: Monarch, Republic, legacy, Head of State, Reign. Achievement, William the Conqueror, Queen Victoria, Queen Elizabeth II, King Charles II, Henry VIII, Elizabeth I.</p>	<p>London visit (Westminster)</p>	