

# History Medium Term Planning

Year: FS2

(to be utilised alongside the EYFS overview of coverage - shows when new learning will be introduced or covered more specifically. Most learning will be covered, consolidated and practised throughout the year through a variety of contexts and themes relevant to the time)

Term	Main Enquiry/Knowledge	Sub Questions	End Point	Subject Specific Vocabulary	Linked Visits in / Visits out/Experiences/Stories	Assessment will be based on a formative approach of children being able to answer the questions using the knowledge acquired over the term.
<b>Autumn Term</b>	(Generic themes comparing themselves to the characters and people they hear and read about in stories. Recalling recent events and finding out about the lives of the people in their class)	Who are the important people in my life and in my past? Who are the important people in the lives of people familiar to me? (friends, teachers, my family etc.) What special events from history do we remember/celebrate at this time of year?	I can describe a special time in my life. I know the people who are important to me in my life. I can talk about the similarities and differences between special times in my life and those of people I know. I know why some events are special and how they are special.	Special time Important Past Similar/Same Different	Record and commemorate special events – Harvest, Bonfire Night, Christmas etc. Themed days The Nativity Performance	
<b>Spring Term</b>	To talk about past and present events in their own lives and those of people familiar to them.	How have I grown and changed compared to my peers? How are events in my life similar or different to those of my peers? What am I good at, what have I got better at and what do I want to be better at in the future? What special experiences have I had during my time at school? What are the important life events of people familiar to me?	I know how I have grown and changed so far. I can describe how I will grow and change in the future I can talk about events and experiences from my past. I know that people familiar to me may have had similar or different experiences to me.	Growth Change Past Present Future	People who help us at school and in the community -visitors in Photos of familiar adults when they were younger. Photo albums/floor books/displays of special times (home and school) Non Fiction materials and stories linked to jobs/occupations	
<b>Summer Term</b>	Through artefacts, stories, pictures and non-fiction material, to find out about the features of some people's lives in the past and compare how things are similar or different today.	What can I find out about life in the past through the arts and literature? How can I answer who/ what/ where/ why/ how questions about the past through exploring artefacts, videos, stories and non-fiction materials? Who are some important people and historical figures from the past? (Jesus, The Queen/King, Guy Fawkes etc.)	I know that photographs, videos, art work and books can show me how life was different in the past. I can compare what I find out about life in the past to how life is for me today, spotting similarities and differences. I know some important key figures from the present and from the past – e.g. The King, Jesus, Queen Elizabeth etc. I can describe some key events from the past. I know what an artefact is.	Information Artefacts Important People/figures Event Compare	Peepo Dogger Studying Famous piece of artwork. Exploring artefacts and photos of life in the past. Visits to museums – places that represent life in the past Cannon Hall Museum, Conisborough Castle etc.	