






History Medium Term Planning  
Year: 1

Term	Main Enquiry Question	Sub Questions / Key Knowledge	Subject Specific Vocabulary	Linked Visits in / Visits out	Assessment will be based on a formative approach of children being able to answer the key questions using the knowledge acquired over the half term through a quiz-based approach.
<p><b>Autumn Term A</b> 'Changes in living memory'</p>   	<p>'Was life different when my Grandparent was a child?'</p>	<p><b>What can we use to help us find out about lives of children in the past?</b>  <b>When do you think your grandparents were born?</b>  <b>What is similar about when your grandparent was a child and your childhood now?</b>  <b>Was your Grandparent's home similar or different to your house now?</b>  <b>What does 'convenience' mean?</b>  <b>Did your Grandparent have these objects/rooms in their house like you do in yours? What objects do you have that are similar now?</b>  <b>Do you think homes were more comfortable then or now?</b>  <b>Was your Grandparent's school similar or different to yours today? Do you think you would have enjoyed going to your grandparent's school?</b>  <b>What is a family tree? What does my family tree look like? Who is in my family?</b></p> <p>Know and describe what life was like when a grandparent was my age.          Know that life was not the same for all children in the past.          Know that there are some similarities and differences between my life and a grandparent.          Know and understand that there are different ways that we can find out about the past.          Know and use a wide range of historical terms when talking about the childhood of their grandparents.          Know about and describe the features of a home in the 1950s.          Know and understand that every home was not the same in the past and is not the same now.          Know what is similar and what is different about their own homes compared to homes in the past.          Know and describe what school was like for a grandparent.          Know and describe similarities and differences between Lacewood and a grandparent's school.          Know what a family tree is and who is in their family</p>	<p>Before,          now,          same,          different,          compare,          20<sup>th</sup> century/ 21<sup>st</sup> century,          growing up,          1950s/ 1960s,          modern,          artefact,          central heating          electricity,          double-glazing          convenience          wooden          electronic          family tree          related.</p>	<p>Grandparent visitor- to talk about their childhood with images, artefacts and objects.</p>	

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<p><b>Autumn Term B</b>          'Changes in living memory' &amp;          'Lives of significant people of the past'</p> 	<p><b>'How was the teddy bear invented?'</b></p>	<p>What were toys made of in the past? What are toys made of now? How do we know if a toy is old or new?          How are toys from the past similar to toys now? How have toys changed since your Grandparents were little?          Did toys come in the same packaging when your Grandparents were little as they do now?          Where did your Grandparents get their toys from?          What toys did my grandparents play with? How did they play with them?          Did your Grandparent have an X-Box?          Know about significant people from the past: Theodore Roosevelt and the invention of the teddy bear.          Know how toys have changed over time (materials they are made of, electronic vs wooden).          Know what toys their Grandparents played with when they were younger compared to what they play with now.          Know how to classify old and new toys.          Know that some toys that they play with now were not invented when their Grandparents were children.</p>	<p>Past          present          old          new          artefacts          materials          President          Antique          Packaging          Materials          Electronic          Wooden</p>	<p>Toys from the past exhibition/ resources in school- Experience Barnsley.</p>	
<p><b>Spring Term A</b>          'Lives of significant people of the past'</p> 	<p><b>'Who were Florence Nightingale and Mary Seacole?'</b></p>	<p>What was it like to stay in a Victorian hospital?          How did Florence change the hospitals?          What were the hospitals like then vs now?          Was Florence the only important person who changed hospitals? (Mary Seacole)          Know about significant people from the past: Florence Nightingale and Mary Seacole.          Know how Florence Nightingale changed the hospitals (cleanliness, training for nurses).          Know what hospitals are like now and compare them to Victorian hospitals (clean, hygienic, medical records, frequent checking of patients, medicine).          Know why Mary Seacole is not as famous as Florence Nightingale.</p>	<p>Timeline          famous          War          future          modern          Scutari          Crimea          Jamaican          Scottish          Role Model          Healer          Queen Victoria          Victoria Cross</p>	<p>Visitors in- People who help us (police, paramedics, fire service).</p>	