

Geography Rationale

Intent

Our aim at Lacewood Primary School is to enable pupils to develop their understanding of physical and human geography through an enquiry based learning approach, which broadens their knowledge of the wider world around us. Children will experience different parts of the world through their geography lessons and become increasingly knowledgeable and interested in the countries that contrast to the area in which we live.

Throughout their time at Lacewood children will travel the world whilst in the classroom, learning about Geography in a range of different contexts. As a school, we believe it is important for children to be curious and interested in the world around them. The three 'Golden Threads' we have chosen for our Geography curriculum, which we feel will provide coherence throughout and support children in building knowledge and making learning stick are:

1: **Location and Place**

2: **Human and Physical Features**

3: **Geographical Skills & Fieldwork**



Implementation

In the Early Years it is the first opportunity to see how a child interacts with their environment and how the environment influences them. Staff follow the Early Years Foundation Stage (EYFS) Statutory Framework which aims to guide children, to make sense of their physical world and their community by allowing them to explore, observe and find out about people, places, technology and the environment – this is the first step of becoming a geographer.

In KS1 and KS2, Teachers maintain strong links to the National Curriculum guidelines to ensure all aspects, knowledge and skills of Geography are being taught across all year groups.

- Geography lessons are planned coherently, using our knowledge and skills progression document and key enquiry questions, to build pupils' knowledge and understanding of the world and the interaction between physical and human processes through quality first teaching.
- Children build geographical expertise from their local area to the wider world. This includes locational knowledge, understanding of human and physical features and geographical and fieldwork techniques.
- Opportunities to develop skills and fieldwork using maps and atlases (both physical and digital) will be provided for all pupils. Fieldwork allows pupils to apply geographical skills in a real-life setting and explore their local area and the features within it. We will develop deep subject knowledge and key skills while differentiating work for all abilities.
- From EYFS up to the end of KS2, pupils will be taught various geographical terms both in our local area and worldwide.
- Geography assessment is ongoing and informs teachers with planning lesson activities and differentiation.
- All lessons are planned so that knowledge is taught across the year group; skills are progressed across the key stage and connections made to prior learning.



Impact

We use a small selection of formative and summative assessment tools to inform future planning. Teachers will discuss with children at the start of lessons to assess their understanding of prior learning. Summative assessment will be undertaken at the end of the topic through the use of mini-quizzes. Geography is monitored through: discussions with children, staff, lesson visits and book monitoring to establish the impact.