

Geography Medium Term Planning

Year: FS2

(to be utilised alongside the EYFS overview of coverage – shows when new learning will be introduced or covered more specifically. Most learning will be covered, consolidated and practised throughout the year through a variety of contexts and themes relevant to the time)

Term	Main Enquiry/Knowledge	Sub Questions	End Point	Subject Specific Vocabulary	Linked Visits in / Visits out/Experiences/Stories	Assessment will be based on a formative approach of children being able to answer the questions using the knowledge acquired over the term.
Autumn Term	To find out about different communities and lifestyles from the wider world using stories, non-fiction books, photographs, technology, maps, globes and atlases. (FS2 PCC)	<p>Where in the world are some of the places I read, see and hear about?</p> <p>How are the lives of people in these places similar or different to where I live?</p> <p>What are the main physical differences between these places and where I live? (climate, land features etc.)</p> <p>What information can I find out about a place from: A globe, A map, Videos/Online An Atlas, A Photograph A storybook/poem/song, A non-fiction text?</p> <p>How is the information from each source different?</p>	<p>I can name and describe some places that I have been to or read about that are different to my local area.</p> <p>I can find out about different places beyond my local area from sources such as photos, non-fiction and fiction books, maps/atlas and other media.</p> <p>I can identify a map, a globe or an atlas.</p>	Place World Country Globe Atlas Map	Holidays/Journeys Ourselves/All About Me Where in the World? (discovering new places through stories, songs, non-fiction and experiences) Globes, maps and atlases My World (RE link)	
Spring Term	To talk about and describe the features of their immediate environment and how environments might vary from one another. (FS2 NW)	<p>What do I notice in the area immediately around me? What do I like? What would I change/improve? How and why?</p> <p>What do I notice and how would I describe an area nearby (not in the immediate area)?</p> <p>What are the key physical/natural features of that area? What do I like? What would I change/improve? How and why?</p> <p>What do I notice and how would I describe an area that I have never been to, but have seen or heard about? How is it similar or different to the area where I live?</p> <p>How and why are these 2 places different?</p>	<p>I can describe the area where I live and identify key features.</p> <p>I can describe how another place is similar or different to my familiar surroundings.</p> <p>I can identify the key physical features of a place.</p> <p>I can form an opinion about an area – what I like and What I would like to improve and why.</p>	Local Area Improve Same Different Feature	The local area/My Community The Environment (school, home and surrounding area) Where in the World? (discovering new places through stories, songs, non-fiction and experiences) Comparing places	
Summer Term	To find out about some of the impact humans can have on the environment. (FS2 NW)	<p>Why is it important to re-use or recycle?</p> <p>What does extinction mean? Why are some animals at risk of extinction?</p> <p>What are the signs of environmental damage we see around us every day?</p> <p>Who, in our community, helps us to take care of our local environment?</p>	<p>I know what the terms “re-use” “reduce” and “recycle” mean.</p> <p>I know why it is important to recycle materials.</p> <p>I know what the term “extinction” means and why some animals are at risk of it.</p>	Environment Extinction/E xtinct Damage Change Protect	The Environment Recycling Animals/Nature – environmental issues Community/My Local area Special Places (RE link)	

		What can we all do in our everyday lives to help protect our environment?	I can describe some of the things people need to do to help protect and take care of our community.		All about me – what I like/don't like	
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