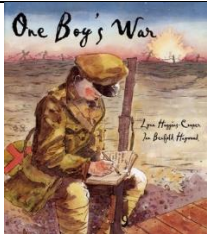
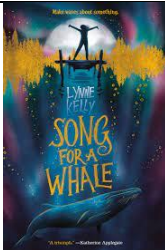





## Year 5 Beech Class – Long Term Plan



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Theme</b>	The Great War	Wondrous Whitby	A World of Imagination – Ancient Maya	A World of Imagination - Mexico	Revolution/Evolution – The Victorians	Revolution/Evolution – Victorian Inventions
<b>Literacy</b> Writing Purpose (genre)	<p><b>Writing to entertain:</b> Setting Description (Trenches)</p> <p><b>Writing to Inform:</b> Letter from the front line (WW1)</p>	<p><b>Writing to inform:</b> Non-Chronological Report (whales)</p> <p><b>Writing to inform:</b> Newspaper Report (Mermaids)</p>	<p><b>Writing to entertain:</b> Setting Description (Chocolate Factory)</p> <p><b>Writing to persuade:</b> Persuasive Advert (chocolate bar)</p>	<p><b>Writing to Discuss:</b> Balanced Argument (workhouses)</p> <p><b>Writing to inform:</b> Non-Chronological Report (dragons)</p>	<p><b>Writing to inform:</b> Biography (Dr Barnardo)</p> <p><b>Writing to entertain:</b> Setting Description (Titanic)</p>	<p><b>Writing to inform:</b> Explanation Text (Bedroom Tidy Up Machine)</p> <p><b>Writing to entertain:</b> Poetry (spoken in silence)</p>
<b>Novel Study</b>						
<b>Further Texts Studied</b>	Wonder		Impossible Creatures	The graveyard book		
<b>Oracy Opportunities</b>	<b>Poem:</b> Charge of the light brigade	<b>Poem:</b> Nothing to Do	<b>Poem:</b> The Mrs Butler Blues	<b>Poem:</b> Free	<b>Poem:</b> The Tyger	<b>Poem:</b> Everyone Comes from Somewhere



## Year 5 Beech Class – Long Term Plan



	<b>Experience:</b> Perform Flanders Field – Literacy/History	<b>Experience:</b> Perform Newspaper Report - Literacy	<b>Experience:</b> Perform Chocolate Bar Advert - Literacy	<b>Experience:</b> Stand-Up comedy event	<b>Experience:</b> Perform Victorian Childhoods – Chatterpix – History	<b>Experience:</b> Perform Victorian Assembly - History
<b>Numeracy</b>	Place Value Addition and Subtraction	Multiplication and Division - A Fractions - A	Multiplication and Division - B Fractions - B	Decimals and Percentages Perimeter and Area Statistics	Shape Position and Direction	Decimals Negative Numbers Converting Units Volume
<b>Science</b>	<b>Earth and Space:</b> Earth, Moon and Sun (physics)	<b>Materials:</b> Reversible and Irreversible changes (chemistry)	<b>Animals including humans:</b> The Heart (biology)	<b>Animals including humans:</b> Puberty (biology)	<b>Forces:</b> Gravity and other forces (physics)	<b>Forces:</b> Gears, Levers and Pulleys (physics)
<b>Geography</b>		<b>Coastal Erosion</b> How has coastal erosion changed our coastline over time?		<b>Mexico</b> Why does Mexico attract so many tourists?		<b>The Victorians</b> How did the Victorians change Britain?
<b>History</b>	<b>WW1</b> How did WW1 change the lives of the people of Britain?		<b>Ancient Maya</b> Who were the Maya and what have we learnt from them?		<b>The Victorians</b> How did the Victorians revolutionise Britain?	
<b>Art and Design</b>	<b>The Art of Drawing and Painting:</b> Georgia O’Keefe		<b>The Art of Printing:</b> Frida Kahlo		<b>The Art of Sculpture:</b> LS Lowry	



## Year 5 Beech Class – Long Term Plan



<b>Design Technology</b>		<b>Electrical Systems:</b> Lighthouses		<b>Food: What could</b> be healthier?		<b>Mechanical</b> <b>Systems: Making</b> a pop-up book	
<b>PE</b>	Fitness Netball	Dance Badminton	Gymnastics Basketball	Tag Rugby Hockey	Athletics Tennis	OAA Cricket	
<b>Computing</b>	DL – Computer Systems and Networks – Systems and Searching	IT – Excel	CS - Minecraft Education	CS - Lego we do	CS – Microbits	IT - Sensory Room	
<b>Music</b>	Performance	Composition	Pitch	Beat, Pulse and Rhythm	Performance	Composition	
<b>PSHE - Wellbeing</b>	<b>Relationships</b>			<b>Living in a wider world</b>			<b>Health and Wellbeing</b>
	Families, Friendships and People who care for me	Respectful Relationships	Respecting Ourselves and Those Around Us	Belonging to a Community	Keeping Safe and Online	Money and Work	Physical Health and Wellbeing
<b>Religious Education</b>	How can faith contribute to <b>community</b> cohesion?	Why are some <b>times</b> special?	What can be learned from the lives of significant <b>people</b> of faith?	Why are these <b>places</b> special?	Why are some <b>Words/books</b> special?	How do others and I feel about life and the <b>universe</b> around us?	
	<b>Autumn</b>			<b>Spring</b>			<b>Summer</b>
<b>Educational visits in / out</b>	Sherwood Pines – WW1 Trenches and Orienteering Whitby/Flamborough – Coastal Erosion			Cadbury’s World – The Maya and the journey of the Cocoa Bean Maya Workshop			Cannon Hall Farm – Victorian Servants Victorian Child or Canal trips



## Year 5 Beech Class – Long Term Plan



			Robinwood
<b>Community Events</b>	Carols in Residential Care Home Christmas Fayre Carol Concerts	Spring Assembly Local Litter Picking	Summer Fayre Sports Day Themed Assembly Class Fundraising Event