



Year 2 Maple Class – Long Term Plan



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Theme	Exciting Earth	Magnificent Monarchs	London's Burning!	Brilliant Barnsley	Going Underground!	Farm to Fork
Literacy Writing Purpose (genre)	<p>Writing to entertain: Character Description (Owl)</p> <p>Writing to inform: Letter (YWP)</p>	<p>Writing to entertain: Story (The Queen's Hat)</p> <p>Writing to inform: Non-Chronological report (Habitats/Arctic Animals)</p>	<p>Writing to entertain: Story (Great Fire of London)</p> <p>Writing to inform: Newspaper (Great Fire of London)</p>	<p>Writing to entertain: Setting description (fairground)</p> <p>Writing to persuade: Persuasive Leaflet (Fairground)</p>	<p>Writing to entertain: Setting Description (Down the pit)</p> <p>Writing to inform: Recount (Coal mining trip)</p>	<p>Writing to entertain: Adventure story</p> <p>Writing to inform: Instructions (plants)</p>
Novel Study						



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Talk Through Stories	Room on the Broom Alien's love Underpants The Owl who was Afraid of the Dark	Ruby's Worry Supertato The Koala who Could	Handa's Hen Hugless Douglas Mog the Forgetful Cat	Can't You Sleep Little Bear Click Clack Moo Cottonwool Collin	Stick Man The Wall and the Wild Tiddler	A Little Bit Brave Owl Babies Ravi's Roar
Oracy Opportunities	Poem: "The Crocodile" by Lewis Carroll Experience: Perform poem to Year 1 in the hall with actions	Poem: Winter Morning Experience: Performing the poem to parents during the Carol Concert	Poem: Thirty Days Has September Experience: Year 2/3 to perform poem to other class	Poem: Written by children Experience: Record a performed poem they've created within literacy lessons and send to parents.	Poem: Please Mrs Butler – Allen Ahlberg Experience: Rehearsing questions to ask on our NCMM trip	Poem: Dinosaur Rap – John Foster Experience: Open session for parents- children to read a piece of work aloud to them
Numeracy	White Rose Maths					
	Place value (4 weeks) Addition and subtraction (5 weeks) Shape (3 weeks)		Money (2 weeks) Multiplication and division (5 weeks) Length and height (2 weeks) Mass, capacity, temperature (3 weeks)		Fractions (3 weeks) Time (3 weeks) Statistics (2 weeks) Position and Direction (2 weeks) Consolidation (2 weeks)	
Science	Living things and their habitats: Living Things (biology)	Living things and their habitats: Habitats (biology)	Materials: Uses of everyday materials (Physics)	Animals including humans (biology)	Plants (biology)	
Geography	Exciting Earth			Our Local area		Farm to Fork



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	(Locational Knowledge) How is the Earth split into sections?			(Human and physical geography) How is land used in our local area?		(Human and physical geography) How does farming in Egypt compare to Farming in the UK?
History		Magnificent Monarchs <i>Why do we have kings and queens?</i>	London's Burning! <i>Why did the Great Fire of London Burn down so many houses?</i>		Going Underground <i>Why was coal mining important to Bolton upon Dearne?</i>	
Art and Design	The art of Drawing and Painting: Brian Wildsmith		The Art of Printing: Paul Klee		The Art of Sculpture: Alexander Calder	



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Design Technology		Structures: Baby bear's chair			Mechanisms: Fairground wheel			Food: A balanced diet			
PE	Get set4 PE										
	Ball Skills Fundamentals		Gymnastics Invasion		Dance Sending and Receiving		Yoga Target games		Athletics Net and Wall		Gymnastics Invasion
Computing	DL – Computer Systems and Networks - IT around us		IT – Word		CS – Beebots		CS - Scratch Jnr		CS – Lightbot		IT - 2 Animate
Music	African call and response song		Orchestral instruments		Musical me		Dynamics, timbre, tempo and motifs		On this island: British songs and sounds		Myths and Legends
RSHE - Wellbeing	Relationships				Living in a wider world			Health and Wellbeing			
	Families, Friendships and People who care for me		Respectful Relationships	Respecting Ourselves and Those Around Us	Belonging to a Community	Keeping Safe and Online	Money and Work	Physical Health and Wellbeing		Growing and Changing	



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Religious Education	Why are some times special?	Why are these words/ books special?	What can be learnt from significant people of faith?	How can faith contribute to community cohesion?	Why are some places special?	How do I and others feel about life and the universe around use?
	Autumn		Spring		Summer	
Educational visits in / out	Autumn 1- YWP – Geography link		Walk around Bolton Upon Dearne looking at Local geography History Workshop- History link - Great Fire of London		Visit to Coal mining museum WB April 24 th - John Beard- Mining memorabilia	
Community Events	Remembrance				Charity Barnsley Hospice	