

Personal Development – EYFS

| Focus | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|----------|--|----------|---|----------|
| Keeping Safe | E-Safety Learning boundaries, rules and expectations – why they are important Building Relationships Fire Safety – Bonfire Night | | Transporting and moving equipment, people and resources safely. Safely negotiating space | | Safe exploration of feelings and emotions. | |
| Community | Harvest Festival – Food donations Salvation Army / Barnsley Food Bank. Christmas Fair Children in Need – charity collection Reindeer Run – Barnsley Hospice Shoebox Appeal – Tesco / Shelter Family Learning journeys – parents sharing information and observations of the children’s lives and interests at home. Pre-entry parent questionnaires – finding out about the child’s family, medical, development and welfare. Parents views about their child’s starting points. Rhymetime – FS1, families joining the children for songs, rhymes and music. | | Easter - bonnet and Egg decorating competition Pre-entry parent questionnaires – finding out about the child’s family, medical, development and welfare. Parents views about their child’s starting points. Red Nose Day – charity collection | | Pre-entry parent questionnaires – finding out about the child’s family, medical, development and welfare. Parents views about their child’s starting points. The Local Environment – issues affecting the area within school and the area around the school (local community). | |
| PSHE and RSE | See Curriculum | | | | | |
| SMSC including RE and British Values | My World | | Special Times | | Special Places | |
| Health and Wellbeing | PSED – healthy practises – hygiene. Stories to explore building relationships, feelings and common themes such as kindness, sharing etc. Odd Socks Day. Physical Development – FS2 PE ball skills, travelling, managing and developing independence. Developing fine motor control skills. Go Noodle Understanding the World – ourselves/all about me | | PSED – celebrating similarities and differences – what makes me special. Physical Development – Healthy Eating. FS2 -PE transporting and travelling across equipment, Understanding the World – growing and changing | | PSED – Relationships and feelings – social stories Physical Development – overall healthy and well-being (activity, healthy eating, dental hygiene, screen time, sleep etc.) Sports Day. Understanding the World – environment. | |
| Cultural Capital | Baking and cooking linked to seasonal events/ changing materials Nativity Show for parents. Rhymetime Welly Walks (outdoor classroom and environment) Famous artists – Frank Bowling (Black History Month), Jonathan Lawes, Kandinsky. Stories as a window into the lives of people beyond their own community | | World Book Day Growing/Hatching eggs, caterpillars. Visits to see signs of spring e.g. farms etc. Exploring photos of life in the past from within their own lives and those of people familiar to them. Stories as a window into the lives of people beyond their own community RE link to Special Times – exploring the special times of others relevant to the time of year. Exploring life in the past through stories and museum resources. Famous Artists – Andy Goldsworthy, Matisse | | Sikhism – Harkirat Singh (Whole School assembly & Y4 session) Trips and Visits and/or visitors in. Stories as a window into the lives of people beyond their own community RE link to Special Places – exploring the special places of others relevant to the time of year. Famous Artists – O’Keeffe Exploring the environment – around school and just beyond. Planting and growing opportunities. | |

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