

Homework Policy for Lacewood Primary School



Approved by: Kelly Webster
(Chair of Governors)

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A Statement of Policy for Homework

Philosophy

Children at Lacewood embrace a wide range of teaching and learning styles and make best progress when they are highly motivated by their educational tasks. Children need to be offered a variety of homework tasks, which enable them to develop a wide range of skills alongside key general skills.

Rather than relying on a strict timetable of tasks just to develop key skills, children at Lacewood respond better when they are given time and opportunities to follow a thematic based approach to homework tasks.

Parents play a key role in supporting homework but are often concerned about how best to support their children with their homework. We hope to offer support by giving parents and children opportunities to become involved in some of the decision making processes.

The result should be an enthusiastic approach to homework projects, which enables children and parents to develop research skills, high quality presentation and also the development of key literacy and numeracy skills.

Aims

At Lacewood Primary School we aim to make homework “irresistible” to both children and teachers in line with our creative curriculum.

We hope to engage parents fully in supporting their children with homework tasks, whilst also developing their awareness of what their child is learning about in school. Keeping parents up to date with the progress of their child’s homework is another key aim of our policy.

A topic or theme-based approach to homework will help to motivate children and appeal to a wide range of learning styles. Key literacy, numeracy and science-based skills, important to each year group, will still be developed within and alongside each task.

Children will be encouraged to take pride in their homework and will be offered opportunities to share and display their homework with other children within their class and across the wider school. Children will be kept fully informed about their achievement in homework tasks and will be rewarded with positive awards.

How will we achieve this?

Topic/Thematic Tasks

- Children will be offered a range of activities to choose from based on either the current topic, a theme related to a key subject or a topical/seasonal event. These activities will appeal to as many multiple intelligences as possible e.g. a creative task, a written task, a research task etc.
- Children decide on which task to choose with their family and are given time to research, collect resources and present their project to a high standard.
- Where appropriate, whole school projects will be planned to support siblings to collaborate on projects.
- All attempts at homework projects will be accepted and celebrated relating to the learning buddy characteristics.

Weekly/Routine Tasks

- A variety of tasks will be provided for children to develop, consolidate and maintain literacy and numeracy skills. These will be related directly to weekly learning and/or individual targets.
- The frequency and format for these routine tasks will be dependent on each year group’s general procedures, e.g. weekly spellings, reading and times tables.
- Children have their own individual log on codes for TT Rockstars and Mymaths.



“Always try your best to be your best”.