



Year 4 Linden Class – Long Term Plan



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Theme	Escape from Pompeii	Romans!	Mountains	Anglo-Saxons	Vikings	Explorers
Literacy Writing Purpose (genre)	Writing to entertain: Setting Description	Writing to entertain: Character description / dialogue	Writing to entertain: Quest Story	Writing to entertain: Myth / Legend	Writing to entertain: Overcoming a threat / monster	Writing to entertain: Portal Story
	Purpose: To immerse readers in a new location from Edward's journey so that they can clearly picture the setting, understand the atmosphere and become emotionally connected to the story before the action begins.	Purpose: To introduce a memorable new city cat by revealing their appearance, personality, motivations and relationships through description and dialogue.	Purpose: To entertain readers by taking them on an exciting journey filled with challenges, obstacles and discoveries whilst showing how the main character changes and grows.	Purpose: To explain how a natural feature, mysterious event or landmark came to exist whilst entertaining listeners and passing important beliefs and values from one generation to the next.	Purpose: To entertain readers through suspense and excitement whilst showing how characters overcome fear, solve problems and defeat a dangerous threat.	Purpose: To transport readers from an ordinary world into an extraordinary one, creating wonder, curiosity and excitement as they discover new places, characters and challenges.
	Writing to Inform: Recount Biography		Writing to Persuade: Persuasive argument		Writing to Inform: Recount (diary)	Writing to Inform: Letter
	Purpose: To inform visitors about Edward's life, adventures and personal transformation so that	Writing to inform: Non-Chronological Report	Purpose: To convince Lalchand	Writing to inform: Non-Chronological report	Purpose: To record important events, thoughts and feelings so	Purpose: To explain her experiences in Narnia, reassure



Year 4 Linden Class – Long Term Plan

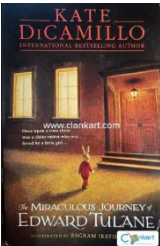
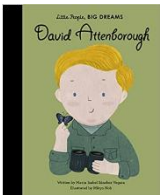
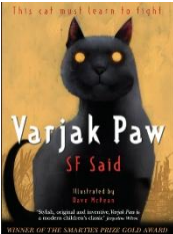
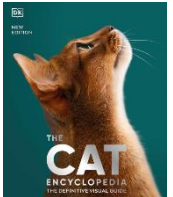
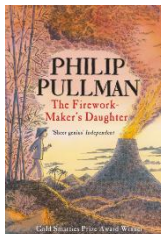
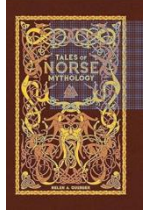
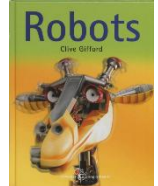
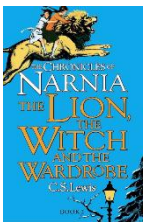
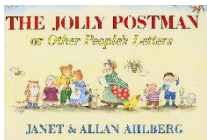


	they understand why he is considered a significant and inspirational figure.	Purpose: To provide useful information and advice about surviving in the city so that young cats can stay safe, find food and understand the dangers they may face.	that Lila should be allowed to undertake her quest by presenting logical arguments, evidence and emotional appeals.	To educate visitors about Norse gods, mythical creatures and Viking beliefs so that they gain a deeper understanding of Viking culture and mythology.	that Hogarth can reflect upon his experiences and remember how the arrival of the Iron Man changed his life.	her family that she is safe and share details about the people, places and events she has encountered.
Further Texts Studied	Escape from Pompeii Volcanoes and Earthquakes (DK) Volcanoes (Seymour Simon)	Romans on the Rampage Roman Diary (Richard Platt) See Inside Ancient Rome (An Usborne flap book)	Everest (Alex Woolf) Mountain Rescue Dog Mountains (DK SUPER Planet)	Anglo-Saxon Boy Beowulf Anglo-Saxons and Scots (Marcia Williams)	Viking Boy How to Train Your Dragon Vikings	Around the World in Eighty Days The Explorer Journey to the River Sea



Year 4 Linden Class – Long Term Plan



Oracy Opportunities	Poem: Sea Fever Experience: Travel Podcast - Children imagine they are sailors or explorers returning from a voyage.	Poem: The Spider and the Fly Experience: Hot-Seating & Persuasion Debate - Was the Fly foolish or was the Spider manipulative?	Poem: The Listeners Experience: Mystery Discussion Circle - What really happened at the lonely house?	Poem: The Kraken Experience: Viking Storytelling Around the Fire - Class sits in a circle as if gathered around a Viking longhouse fire.	Poem: The Dragon Who Ate Our School Experience: News Report & Interviews - Children become news reporters covering the event.	Poem: The Magic Box Experience: Show and Tell: My Magic Box - Children create an imaginary magic box.
Novel/Film Study	 	 	 	 	 	 



Year 4 Linden Class – Long Term Plan



Numeracy	Place Value / Addition and Subtraction	Multiplication / Division / Area	Multiplication / Division / Length	Fractions	Decimals	Money / Time / shape / Statistics
Science	States of Matter - Solids, Liquids and Gases	Electricity - Simple Circuits Conductors and Insulators	Living things and their habitats Food Chains	Living things and their habitats - Habitats	Animals including humans – Digestive System	Sound
Geography	Volcanoes What is a Volcano?		Mountains What is a Mountain?			World locations What discoveries have Explorers made?
History		Romans What did the Romans do for us?		Anglo Saxons Who were the Anglo-Saxons?	Vikings Who were the Vikings and why are they important to us?	
Art and Design	The Art of Drawing and Painting Artist: Margaret Godfrey		The Art of Sculpture (Architecture link) Artist: Zaha Hadid	The Art of Printing Stimulus: Anglo-Illuminated letter prints and patterns.		
Design Technology		Electrical Systems: Torches			Structures: Pavilions	Food: Adapting a recipe
PE	Netball Fitness	Dance Dodgeball	Gymnastics Basketball	OAA Football	Athletics Tennis	Rounders Cricket



Year 4 Linden Class – Long Term Plan



Computing	DL – Computer Systems and Networks – The Internet	IT – Powerpoint	CS – Scratch	CS – Crumble – Parking Sensor Project	CS - Minecraft Education	IT - Stop Frame Animation
Music	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele
RSHE - Wellbeing	Relationships			Living in a wider world		
	Families, Friendships and People who care for me	Respectful Relationships	Respecting Ourselves and Those Around Us	Belonging to a Community	Keeping Safe and Online	Money and Work
Religious Education	Why are words so special? Christianity / Sikhism	Why are places special? Christianity / Sikhism	How can faith contribute to Community cohesion? Christianity / Sikhism What can be learned from the lives of significant people of faith? Christianity / Sikhism			Why are some times special? Christianity / Sikhism
						How do I and others feel about life and the universe around us? Christianity / Sikhism
	Autumn			Spring		
Educational visits in / out	Murton Park – Romans			Anglo Saxon and Vikings Day		
Community Events	Christmas Fayre Carol Concerts			Spring Assembly		
				Summer Fayre Sports Day Class Fundraising Event		



Year 4 Linden Class – Long Term Plan

