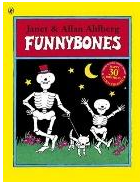
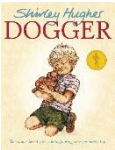
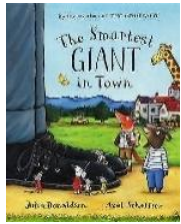
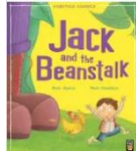




Year 1 Ash Class – Long Term Plan



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Theme	Ourselves	Toy Story	People Who Help Us	Where in the UK?	Nature Nurturers	Beside the Seaside
Literacy Writing Purpose (genre)	Writing to entertain- Stories Writing to inform- instructions- making a sandwich Writing to inform- instructions (making a witch's potion) Recount- Eureka trip	Writing to entertain- Stories- character description Writing to entertain- Poetry- Shirley Hughes poems	Writing to entertain- Stories- character description Writing to inform- recount- visit to the NESM	Writing to entertain- Stories Writing to inform- instructions- making Scottish shortbread	Writing to entertain- Character Description- Jack and the giant Writing to inform- Recount- Visit to The Yorkshire Sculpture Park	Writing to entertain- Seaside Poetry Writing to entertain- Setting description- a pirate scene and a rock pool Writing to inform- Recount- BARC fundraiser/ charity
Novel Study	 	 		 	 	 
Talk Through Stories	Winnie the Witch Room on the Broom The Squirrels who Squabbled	Stick Man Supertato Zog	The Bear and the Piano Dogger Aliens Love Underpants	Ruby's Worry The Koala Who Could Mog in the Dark	Lost and Found The Lion Inside The Owl who was Afraid of the Dark	The Rainbow Fish Tiddler Hugless Douglass



Year 1 Ash Class – Long Term Plan



Oracy Opportunities	Poem: Monster March Experience: To speak to a partner during whole class teaching.	Poem(s): Cold by Shirley Hughes The Toy's Playtime- Tony Mitton Experience: To learn and recite a Shirley Hughes Poem for the Carol Concert.	Poem: Let Me Do It Experience: To speak in front of an audience e.g during an assembly- People who help us and Florence Nightingale songs and presentation.	Poem: Hey Let's Go Experience: To take part in discussions without an adult.	Poem: Who has seen the wind? Experience: To plan questions to ask at the YSP (class trip).	Poem: Now I am 6 (AA Milne) Experience: To listen and respond to a class suggestion building on previous contributions.
Numeracy	Place Value (within 10) Addition & Subtraction (within 10) Geometry- Shape Place Value (within 20)		Addition & Subtraction (within 20) Place Value (within 50) Length & Height Weight & Volume		Multiplication & Division Fractions Geometry- Position & Direction Place Value (within 100) Measurement (money) Time	
Science	Animals including Humans- the human body, senses (Biology) Seasonal Changes- Autumn- weather variations, day length variation (Physics)	Everyday Materials- names of materials and physical properties (Physics/ Chemistry) Seasonal Changes Winter (Physics)	Working Scientifically/ Materials- Investigations of materials and umbrella investigation. Seasonal Changes Spring (Physics)	Animals including Humans- identifying carnivores, herbivores and omnivores & pets (Biology) Seasonal Changes Spring (Physics)	Plants- growing plants, identifying and labelling structures (plants and trees), naming a variety of garden plants, deciduous and evergreen trees (Biology) Seasonal Changes Summer (Physics)	Animals including Humans- identifying a variety of common animals (Biology) Seasonal Changes Summer (Physics)



Year 1 Ash Class – Long Term Plan



Geography				Where in the UK? What are the main features of the UK?	Local Area What are the features of the Local area?	Coastal Features What geographical features can we see at the seaside?
History	Changes within Living Memory. Was life different when my Grandparent was a child?	The Lives of Significant People of the Past, Changes within Living Memory. How was the teddy bear invented?	The Lives of Significant People of the Past Events beyond living memory. Who were Florence Nightingale and Mary Seacole?			
Art and Design	Drawing/ Painting/ Collage: Picasso and Braque		Drawing/ Painting/ Printing		Drawing/ Painting/ Sculpture: Andy Goldsworthy	
Design Technology		Textiles- Puppets		Food- Fruit and Vegetables		Structures- Making a Moving Storybook
PE	Fundamentals Ball Skills	Gymnastics Sending & Receiving	Dance Target Games	Yoga Invasion	Athletics Net & Wall	Team Building Striking & Fielding
Computing	DL - Computing Systems and Networks – Technology around us	IT - 2Create a Story	CS – Beebots	CS - 2code – chimp (fish, bubbles, airport, snail, vehicles, turtle)	IT – Word	IT – Data Handling (2graph, 2question)
Music	Keeping the Pulse- My Favourite Things	Tempo- Snail and Mouse	Pitch- Superheroes	Sound Patterns- Fairy tales	Dynamics- Seaside	Vocal and Body Sounds- By the Sea



Year 1 Ash Class – Long Term Plan



RSHE - Wellbeing	Relationships			Living in a wider world			Health and Wellbeing	
	Families, Friendships and People who care for me	Respectful Relationships	Respecting Ourselves and Those Around Us	Belonging to a Community	Keeping Safe and Online	Money and Work	Physical Health and Wellbeing	Growing and Changing
Religious Education	Why are some times special?		Why are these places special?	How can faith contribute to community cohesion?		What can be learned from the lives of significant people of faith?	Why are some words/books special?	How do I feel about the universe around us?
	Autumn			Spring			Summer	
Educational visits in / out	Visit to Eureka			Visit to the National Emergency Services Museum			Visit to Yorkshire Sculpture Park	
Community Events	Macmillan Coffee Morning Children in Need Hello Yellow- Young Minds Anti-Bullying Week- Odd Socks Day Christmas Fayre Carol Concerts- including poetry			Odd Socks Day- March Red Nose Day World Book Day British Science Week World Oral Health Day Spring Assembly Class Assembly- Florence Nightingale			Charity Event- Year group fundraising. Loneliness Awareness Week Healthy Eating Week Summer Fayre Sports Day Class fundraising event- BARC	